

**PROFESSOR:** The cost of a numerical method for solving ordinary differential equations is measured by the number of times it evaluates the function  $f$  per step. Euler's method evaluates  $f$  once per step. Here's a new method that evaluates it twice per step. If  $f$  is evaluated once at the beginning of the step to give a slope  $s_1$ , and then  $s_1$  is used to take Euler's step halfway across the interval, the function is evaluated in the middle of the interval to give the slope  $s_2$ . And then  $s_2$  is used to take the step. For obvious reasons, this is called the midpoint method.

Here's `ode2`. It implements the midpoint method, evaluates the function twice per step. The structure is the same as `ode1`. Same arguments, same for loop, but now we have  $s_1$  at the beginning of the step,  $s_2$  in the middle of the step, and then the step is actually taken with  $s_2$ .

Here's an example involving a trig function.  $dy/dt$  is the square root of  $1 - y^2$ . Starting at the origin on the interval from 0 to  $\pi/2$ . Now, because I've called it a trig example, you might just-- this is a separable equation-- do the integral, or you can just guess at the-- guess that the answer is  $\sin t$ . Because the derivative of  $\sin t$  is the cosine of  $t$ , and that's the square root of  $1 - y^2$ .

Let's set it up.  $F$  is the anonymous function square root of  $1 - y^2$ .  $T_0$  is 0. I'm going to take  $h$  to be  $\pi/32$ . And  $t_{\text{final}}$  is  $\pi/2$ . And  $y_0$  is 0. And here's my call to `ode2`, with these five arguments, and it produces this output.

Now I want to plot it. Let's get  $t$  to go along with it. There is the  $t$  values as a column-- vector-- and let's plot. And do some annotation on the plot. Here's our plot. So there's the graph of our, there's the graph of  $\sin t$ , the points generated by `ode2`.

Now I can't help but go look at these answers. This is supposed to be the values of  $\sin t$ . This should be getting to 1 at  $\pi/2$ . We've got 0.997. That gives you a rough idea of what kind of accuracy we're getting out of this crude numerical method.

Let's take a look at an animation of the midpoint method. The differential equation is  $y' = 2y$ , starting at  $t_0 = 0$  with a step size of 1, going up to 3, and starting with  $y_0 = 10$ , and using `ode2`. Here is the animation. Here's  $t_0$  and  $y_0$ . Evaluate the function at  $y_0$ .  $2 \times y_0$  is 20, step halfway across the interval with that slope, that gets us to 20. Evaluate the function there, the slope is 40, so we take a step with slope 40 all the way across the interval to get up to 50.

That's the first step. Now we'll rescale the plot window. Here we are at 50. Evaluate the function there. The slope is 100, step halfway with that slope, get to the middle of the interval, evaluate the function there. The slope is 200, so we take a step with slope 200 to get up to 250. That's the second step. Rescale the plot window. Evaluate the function there. The slope is 500. Take that step halfway across the interval, evaluate the slope there. The slope is 1,000, so we take a step with slope of 1,000 to get up to 1,250 as our final value.

Since this is a rapidly increasing function of  $y$ , the values we generate here with the midpoint method are far larger than the values generated with the Euler method that we saw with `ode1`.

Here's an exercise. Modify `ode2`, creating `ode2t`, which implements the companion method, the trapezoid method. Evaluate the function at the beginning of the interval to get  $s_1$ . Use  $s_1$  to go all the way across the interval. Evaluate the function at the right-hand endpoint of the interval to get  $s_2$ . And then, use the average of  $s_1$  and  $s_2$  to take the step. That's the trapezoid method.