


People & Organizations

Welcome to the Management Minor!

Welcome Gordon Engineering Leadership Students/Fellows

Session 1



First Day on the Job

You're from MIT... You
should be able to fix this
problem!



Today's Overview

- Introductions and Course Overview

 - Table and Team Check-ins

 - Mutual Expectations
 - For the Class
 - For the Minor

 - Assignment for Monday: Talk with your parents & grandparents
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Course History

- Student Life & Learning Committee:
 - need to learn about the world we will enter after graduation
 - CEO:
 - *When I recruited MIT students they had great technical grounding but not a good notion of how the real world works, how to get things done, and how to deal with people!”*
 - Management Minor
 - Gordon Engineering Leadership Program
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Course Objectives

□ To help you hit the ground running...

- Provide understanding of the human & org context needed to be productive and successful in your first job and thereafter
 - Explore ways to put your scientific, technical & or knowledge learned at MIT to work in addressing the big challenges facing society, organizations, and management
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Teaching Team Check-Ins

- Tom Kochan
- Alan Benson

With lots of help from:

- Valarie Kniss
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Our Expectations

- ❑ Arrive for work (class) on time—every class.
 - ❑ Be prepared. Your teammates depend on you.
 - ❑ Do your part on your team.
 - ❑ Listen actively and participate.
 - ❑ Be fully involved as leaders in the new minor.
 - ❑ Provide us feedback along the way.
 - ❑ Laptops and other devices for note taking only.
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Your Table, Your Team

- Think of your table as a small organization/team.
 - You will work together in and out of class.
 - You will need to organize and manage your team to meet class assignments/expectations/team paper.
 - You will give feedback and coach each other.
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Table/Team Check-Ins

- Self-Introductions:
 - Reveal something you are good at and will bring to the table.
 - Share your expectations for this class and the minor.

- Deliverables from Check-Ins:
 - Summarize the expectations of your team.
 - Post a summary at end of class—identify your Table Number! (Maybe give team a name?)

Helpful Hint: Choose a facilitator, and a reporter before you start your check-ins. Use one of your laptops to record and submit your report.



Preparation for Next Class

- Be sure to do the reading—first one written just for you!
 - Talk to your parents and grandparents:
 - What did they want from their work/careers?
 - What do you want?
 - How is different/the same from your parents/grandparents? Why???
 - ***Be prepared*** to discuss your findings with your team and with the class
 - ***Be prepared*** for “cold calls”
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Team Project Examples

- BP Disaster: What should MIT learn from it and are we doing so?
 - Merging multiple transportation agencies into the new MassDOT
 - MIT and Haiti: what should MIT be doing and how are we organizing ourselves ?
 - Institute-wide Planning Task Force Report: How are implementation plans moving?
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15.668 People and Organizations
Fall 2010

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