

SPEAKER:

The advice I would give to educators who are teaching this course would be to first, the class had a very technical component in terms of the readings-- maybe not-- it had a very-- one of the components of the class was very focused on having readings that really opened up the discussions. A lot of these were taken from different sources, different-- some from theoretical linguistics, to just general readings from things like James Baldwin, or open op-eds from newspapers.

I think having a strong-- I think having a lot of reading material that can strike from different places but that also is very good or that gives to a lot of thinking, I think that's something that really was one of the best things I like about this course. The second was-- is how this course is also a place for dialogue to examine ourselves. Since we all speak a language, we all have a sense of identity. So thinking about all these things with-- from our point of view or from our lives is very important. So being able to have a space of discussion, a space in which people can tell their own stories, probably for most-- a good part of the class, I think that's one of the essential parts to making this a truly learning experience that helps you read the word-- and read the world and not just the word.