

* Can children handle (have) authority? What limits should there be on them?

* Do schools facilitate the asking of radical questions?

* What's the connection between schools and capitalism?

* What are the political responsibilities of the deschooling parent?

* What is the "deschooled society"? Is it tenable?

Summerhill

* Is emotion more important than academics for children? For everyone?

* The paper claims "Allowing children freedom helps to develop self-motivation". How true is that?

* If you had personal power within your class, would you use it for the group's benefit?

* How would teaching change if teachers had to keep their students interested?

* If you could ask one question of a Summerhill staff member or student, what would it be?

Deschooling Our Lives, Matt Hern

Sweet Land of Liberty

- * Why are schools organized as dictatorships?
- * Does arbitrary authority undermine good education?
- * What role does authority play in schools? In learning?

The Public-School Nightmare

- * Would people learn computers better (or faster), if they were taught in schools?
- * At what ages should formal education start and end?
- * Would a return to capitalist schools improve or hurt educational standards? How would the free market model affect education?
- * Does school teach obedience?
- * What aspects of American public education fit the Prussian (fascist) model?
- * Is over-education a threat to modern society?
- * How is the public school "deliberately denying its children the tools of critical thinking?"

Challenging the Popular Wisdom

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