

Grading Criteria Correlated with Grade Level

Lioi/21W.746

| Criterion/Grade | F | D | C | B | A |
|---------------------|--|---|--|--|--|
| Project | The project does not address the assignment. | The project attempts to address the assignment and fails. | The project begins to address the assignment. | The project addresses the assignment well. | The project addresses the assignment very well. |
| Sources | No sources are integrated into the essay. Essay appears to be talking to itself. | An attempt is made to integrate sources but it is not successful. | Sources are integrated mechanically. Some sources seem not to support project. | Sources are integrated fluidly. Sources support the project. | Sources integrated very fluidly. Sources support project very well. |
| Organization | Essay falls apart at the sentence level. | Essay falls apart at the paragraph level. | Essay coherent at paragraph and sentence level with some inconsistencies. | Essay's organization supports the project. Form and meaning cooperate. | Organization supports project very well. Form and meaning cooperate very well. |
| Presentation | Pervasive patterns of error of many kinds. | Pervasive pattern of error of one kind. | Scattered errors, sometimes of several kinds. | Scattered errors of one kind. | Essay is almost entirely free of error. |