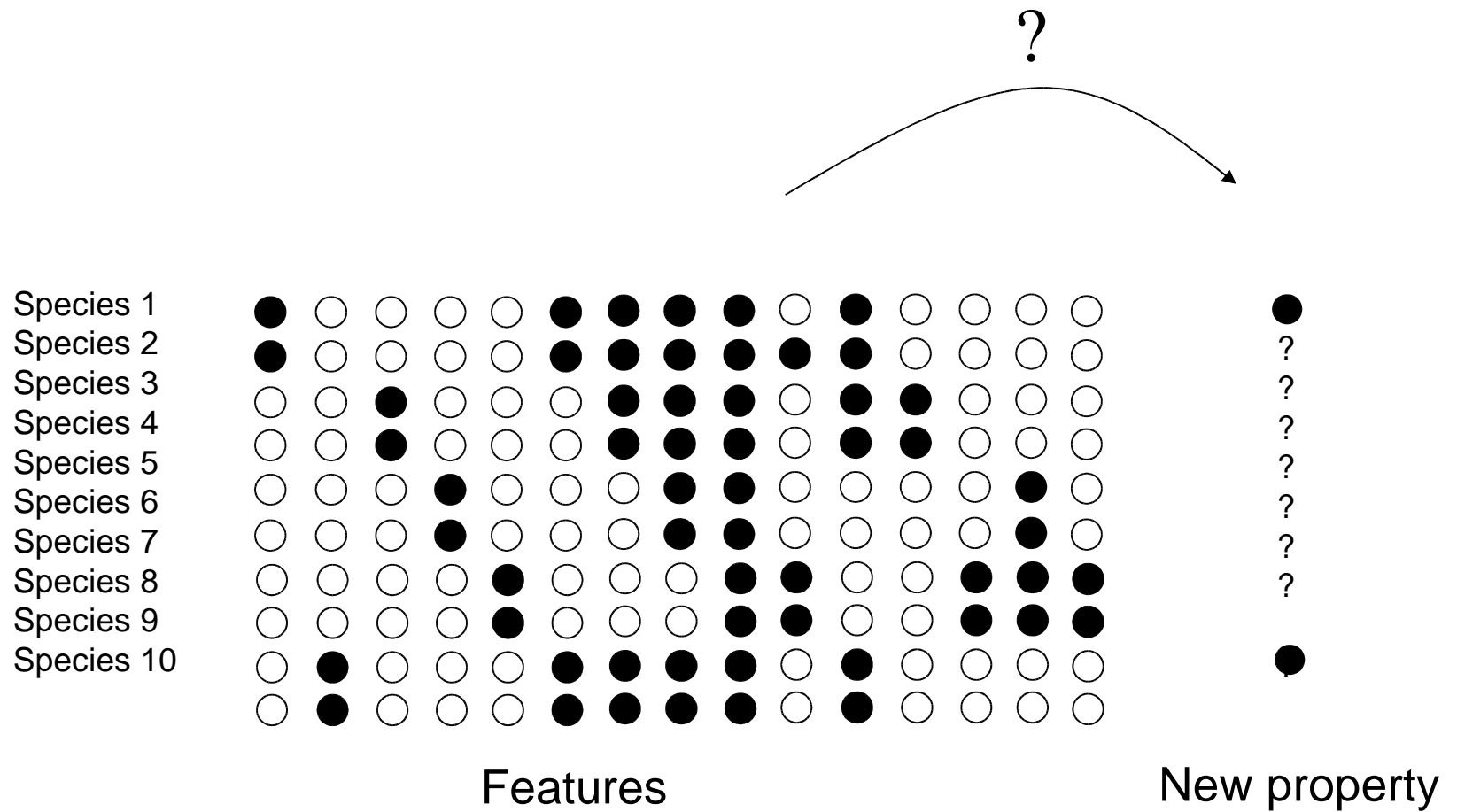


The computational problem



Feature rating data

(Osherson, D. N., et. al. "Category-based Induction." *Psychological Review* 197 (1990): 185-200.)

- People were given 48 animals, 85 features, and asked to rate whether each animal had each feature.

- E.g., elephant:

'gray' 'hairless' 'toughskin'
'big' 'bulbous' 'longleg'
'tail' 'chewteeth' 'tusks'
'smelly' 'walks' 'slow'
'strong' 'muscle' 'quadrappedal'
'inactive' 'vegetation' 'grazer'
'oldworld' 'bush' 'jungle'
'ground' 'timid' 'smart'
'group'

Property Induction: Biology

- Subjects rated two kinds of arguments:

Dolphins can catch Disease X
Seals can catch Disease X

Horses can catch Disease X

Specific

Dolphins can catch Disease X
Seals can catch Disease X

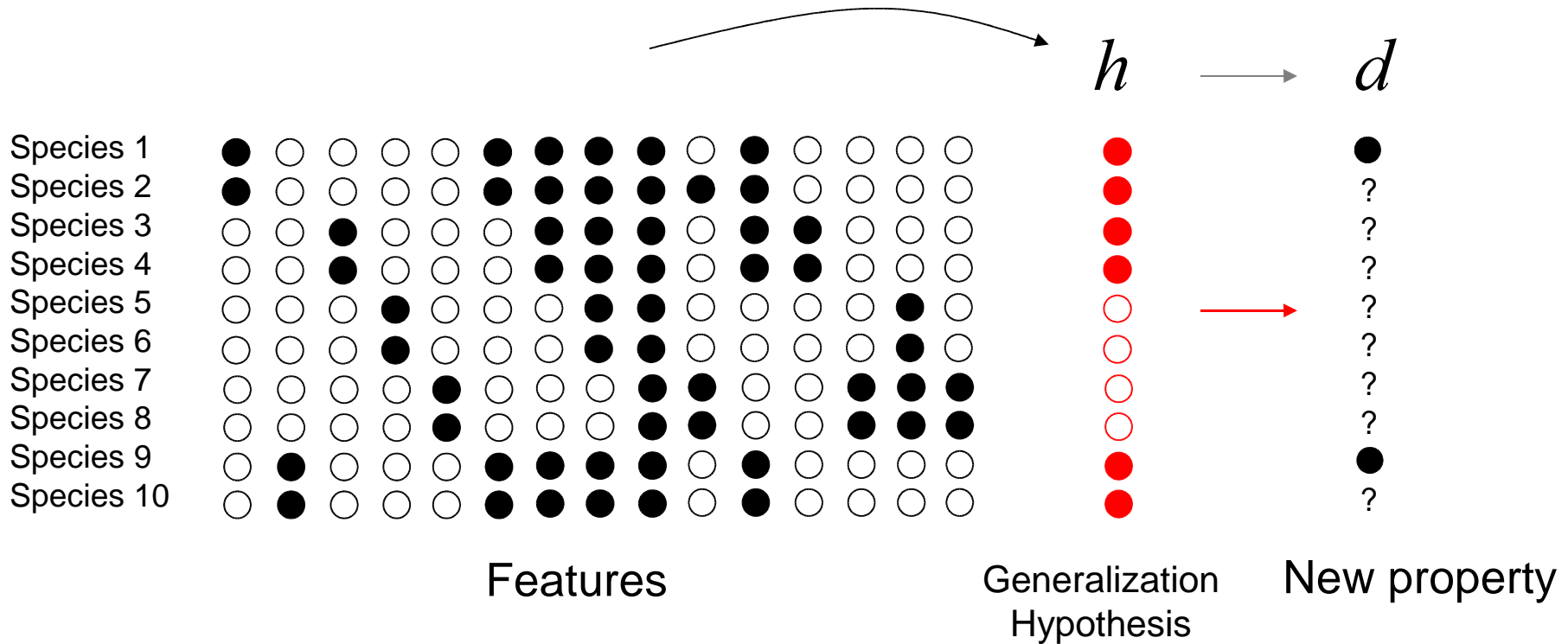
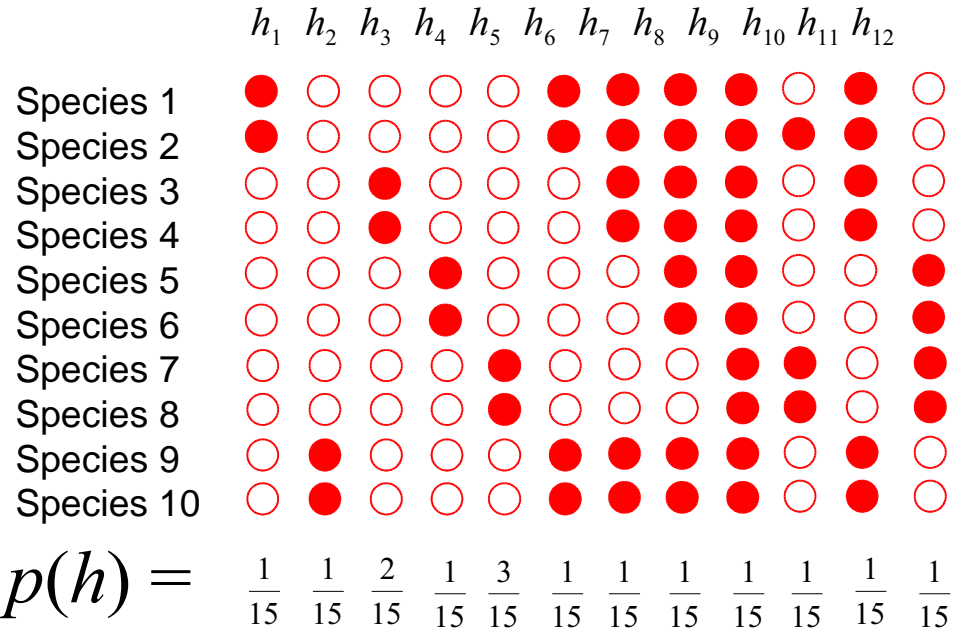
All mammals can catch Disease X

General

(Osherson, Smith, Wilkie, Lopez, & Shafir, 1990)

“Empiricist” Bayes:

(Heit, E. "A Bayesian Analysis of Some Forms of Inductive Reasoning." In *Rational Models of Cognition*. Edited by M. Oaksford and N. Chater. Oxford: Oxford University Press, 1998, pp. 248-274.)



“Theory-based” Bayes

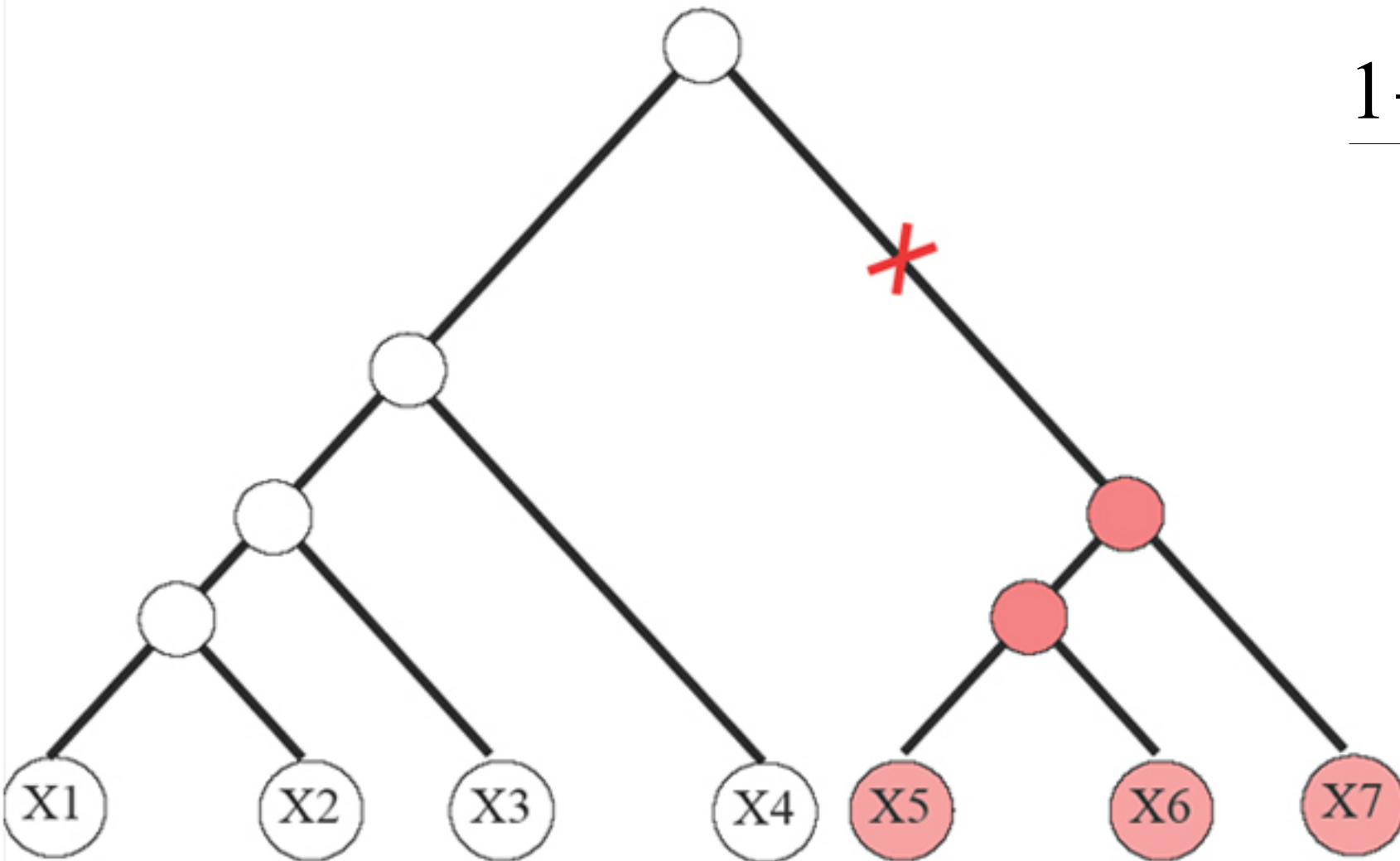
Two principles

1. Species generated by an evolutionary branching process.
2. Features generated by stochastic mutation process over the tree

Generating Features: $p(h|T)$

Probability of mutation
along branch b :

$$\frac{1 - e^{-2\lambda|b|}}{2}$$



Results

Theory-based
Bayes

Bias is
just
right!

Taxonomic
Bayes

Image removed due to
copyright considerations.

Bias is
too
strong

“Empiricist”
Bayes

Bias is
too
weak

An Unstructured PDP Approach

Image removed due to copyright considerations. Please see:

McClelland and Rogers. "The Parallel Distributed Processing Approach to Semantic Cognition."

Nature Reviews Neuroscience 4 (April 2003): 1-14.

Emergent Structure

Image removed due to copyright considerations.

Image removed due to copyright considerations. Please see:

Seidenberg, M. S., and J. L. Elman. "Do Infants Learn Grammar with Algebra or Statistics."
Science 284 (1999a): 434435.

PDP simulations

- Architectures: 48-64-85, 40-20-20-85, 48-35-64-85, 48-100-100-85, 48-15-30-85
- Learning rates: 0.05, 0.005, 0.1
- Momentum: 0, 0.9
- Bias: 0, -2
- Training epochs: 2000, 4000, 8000, 12000, 20000

Structured

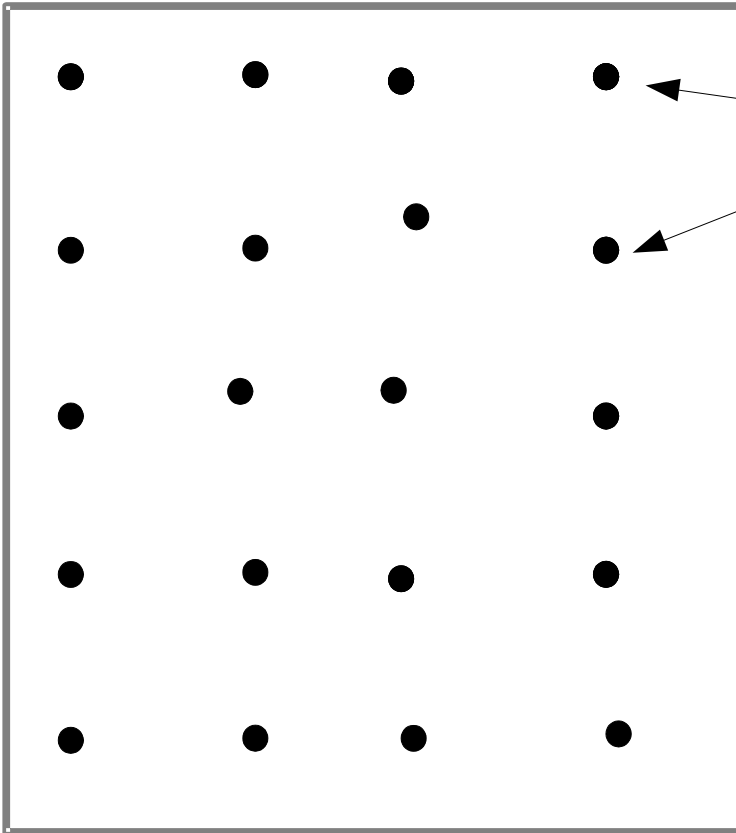
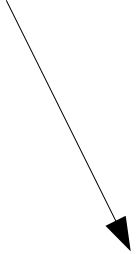
PDP

Specific

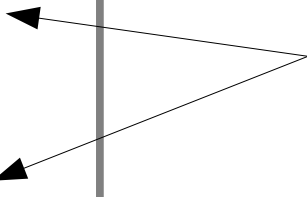
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General

The space of smooth functions

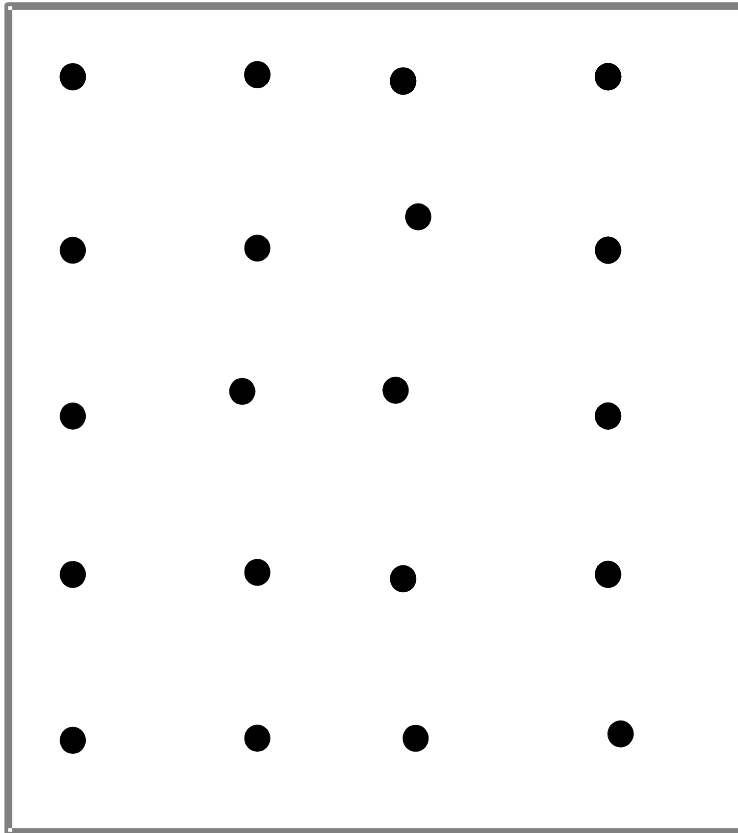


Functions the PDP model is happy to learn

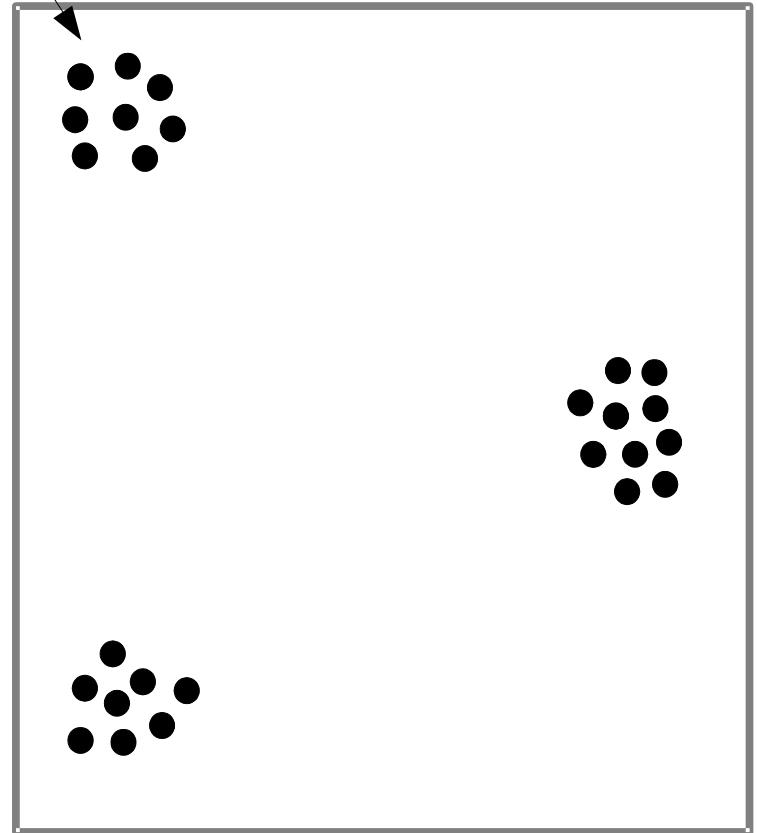


PDP

Functions consistent
with a specific tree
structure

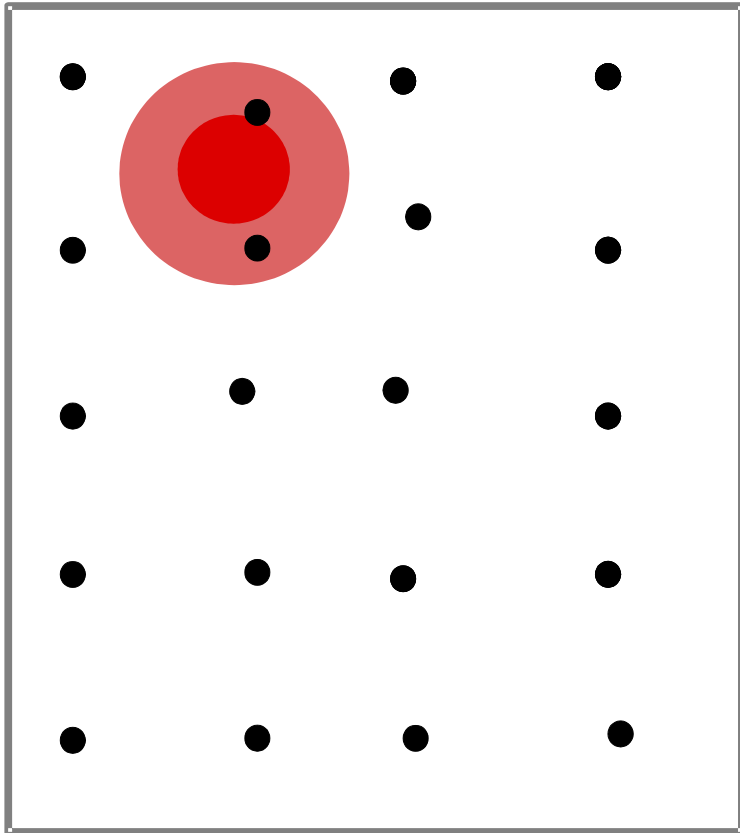


PDP

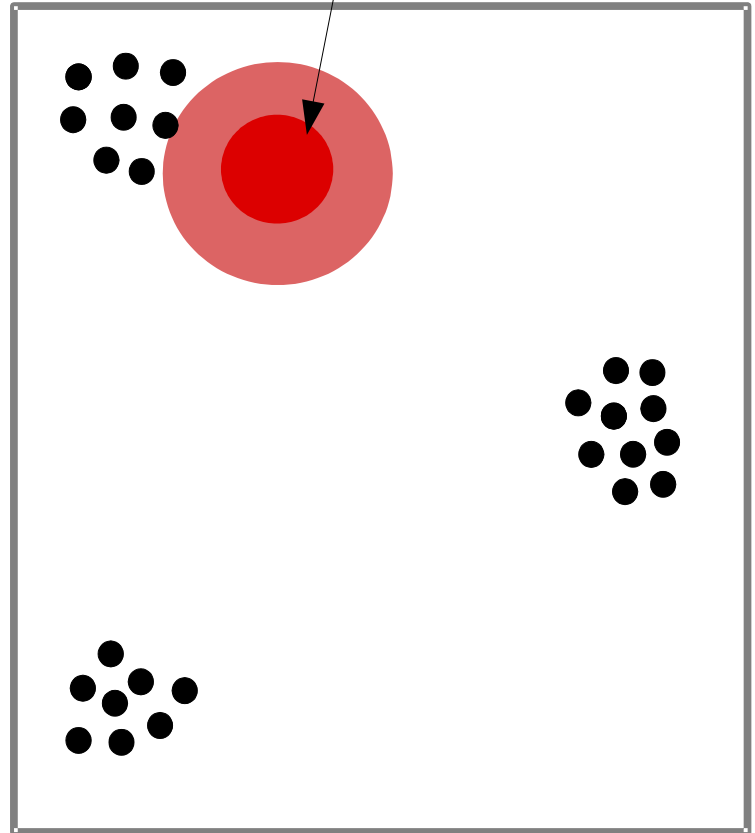


Evolutionary model

Functions
consistent with
sparse data D

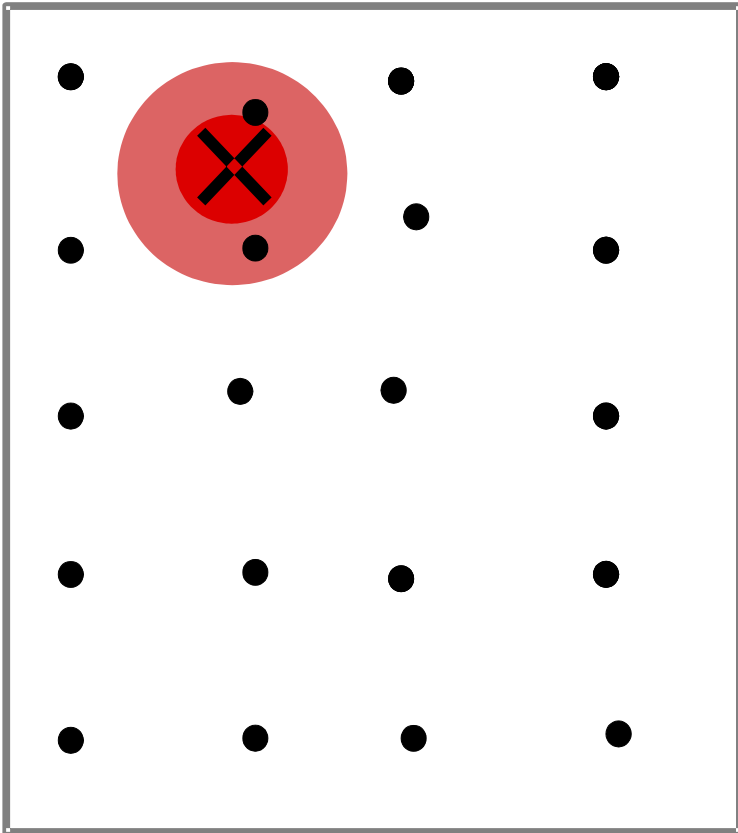


PDP

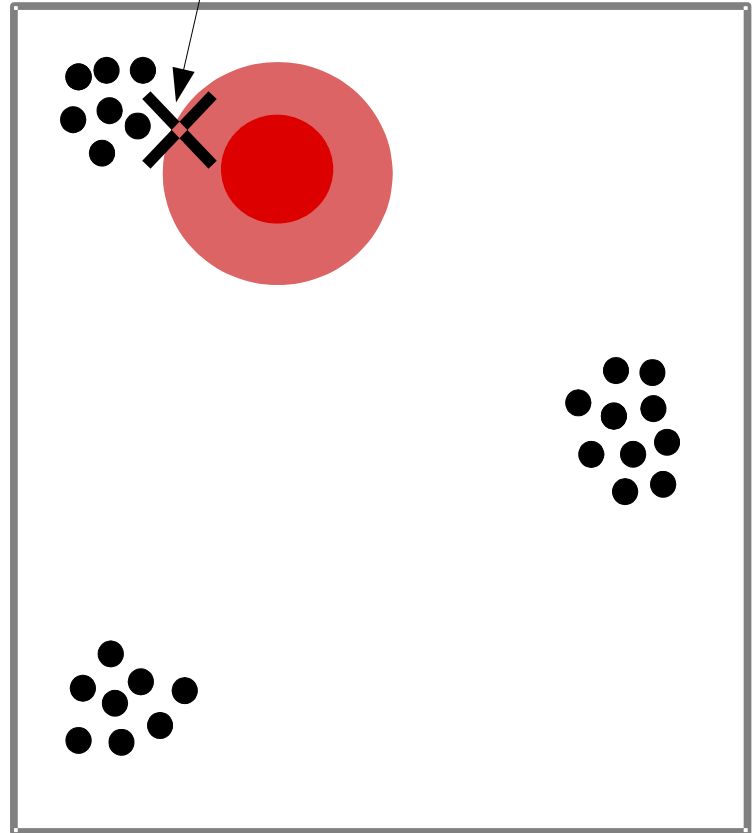


Evolutionary model

Function chosen
by algorithm

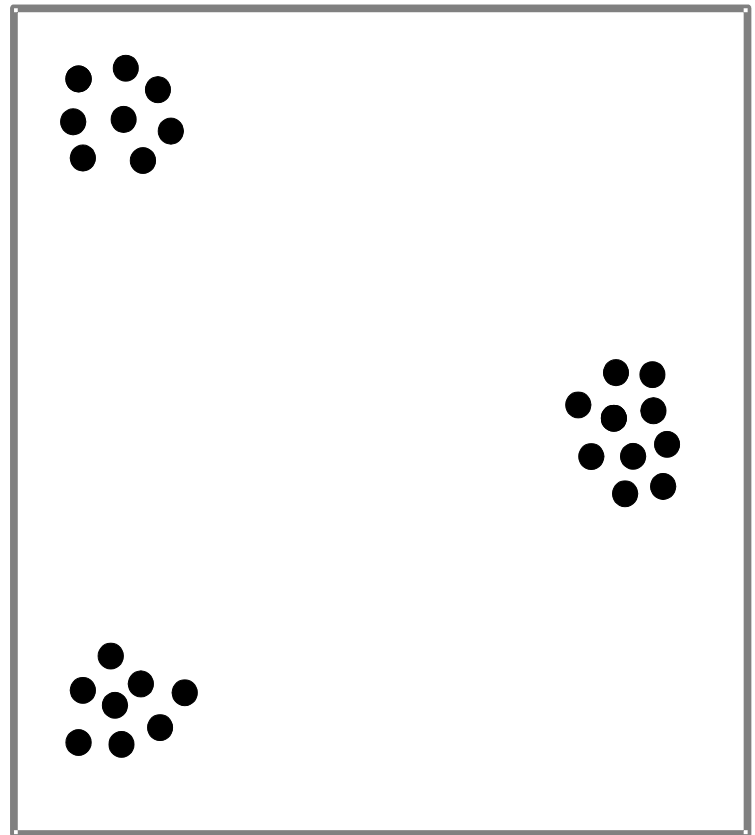
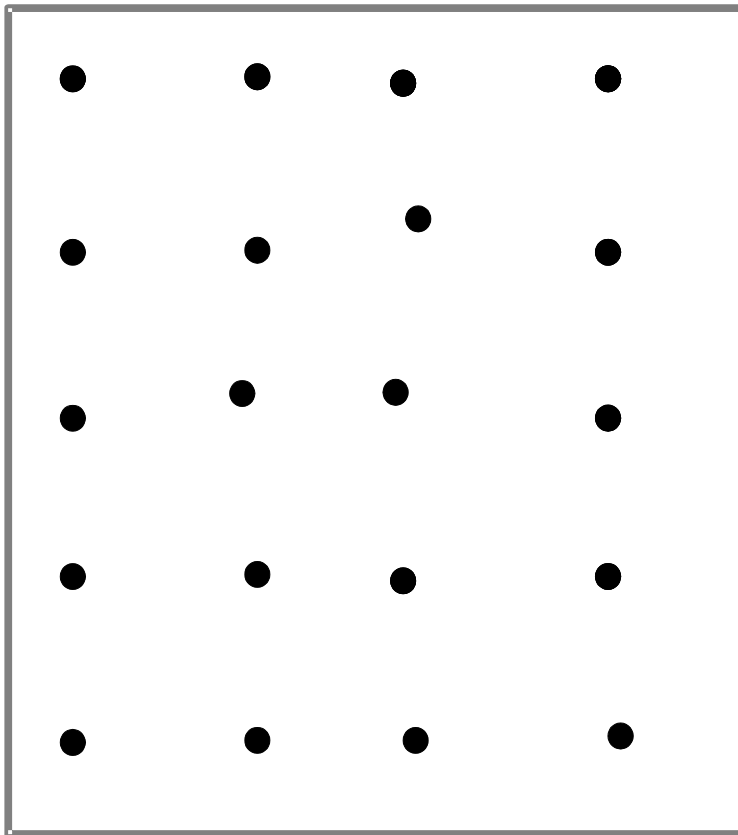


PDP



Evolutionary model

Structured model is better than PDP approach if the distribution of true functions looks like this



Some connectionists agree

- Geman, 1992
 - “.. strong a priori representations are unavoidable”
 - “the paradigm of near *tabula rasa* learning, which has been so much emphasized in the neural computing literature of the last decade, may be of relatively minor biological importance”

Inductive bias

- The prior matters:
 - a prior that matches the world does better than a prior that doesn't
 - a tree-based prior is good for biological induction because the world is actually structured that way
 - generic smoothness priors are not sufficient!
- Where does the prior come from?
 - How do people know to use a tree representation for biology?

Innate Biological Knowledge ?

Atran, 1998

'Universal Taxonomy' is a core module -- an 'innately determined cognitive structure'

Keil:

“Those who argue for the importance of constraints almost invariably share the assumption that there are domain-specific or autonomous cognitive subsystems”

Structure Learning

structure
grammar

G



structure

S

A domain-general framework for
learning structured, domain-
specific representations



object-
property
matrix

D

Telluric Screw

- Beguyer de Chancourtois, 1862

Image removed due to copyright considerations.

Chemistry

Benfey's periodic spiral, 1960.

Image removed due to copyright considerations.

(Benfey, 1960)

Structure discovery and induction

- "One can predict the discovery of many new elements, for example analogues of Si and Al with atomic weights of 65-75."
- "A few atomic weights will probably require correction; for example Te cannot have the atomic weight 128, but rather 123-126."

(Mendeleev)

Structure Discovery

- Cultures all over the world group animals into hierarchies
- Children learn the properties of the integers
- Primates discover dominance hierarchies
- Time is cyclic on many levels (days, seasons)
- Children learn kinship systems

Structure Learning

structure
grammar

G



structure

S



object-
property
matrix

D

| | tail | hands | smart |
|----------|------|-------|-------|
| mouse | ● | ○ | ○ |
| squirrel | ● | ○ | ○ |
| chimp | ○ | ● | ● |
| gorilla | ○ | ● | ● |

Structure Learning

structure
grammar

G



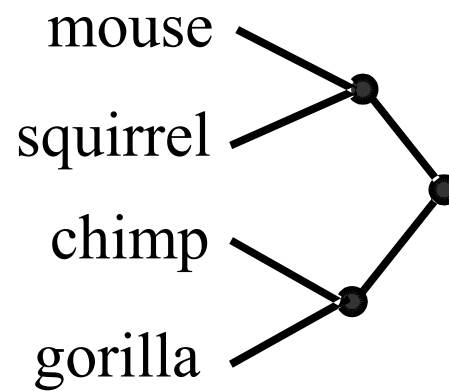
structure

S



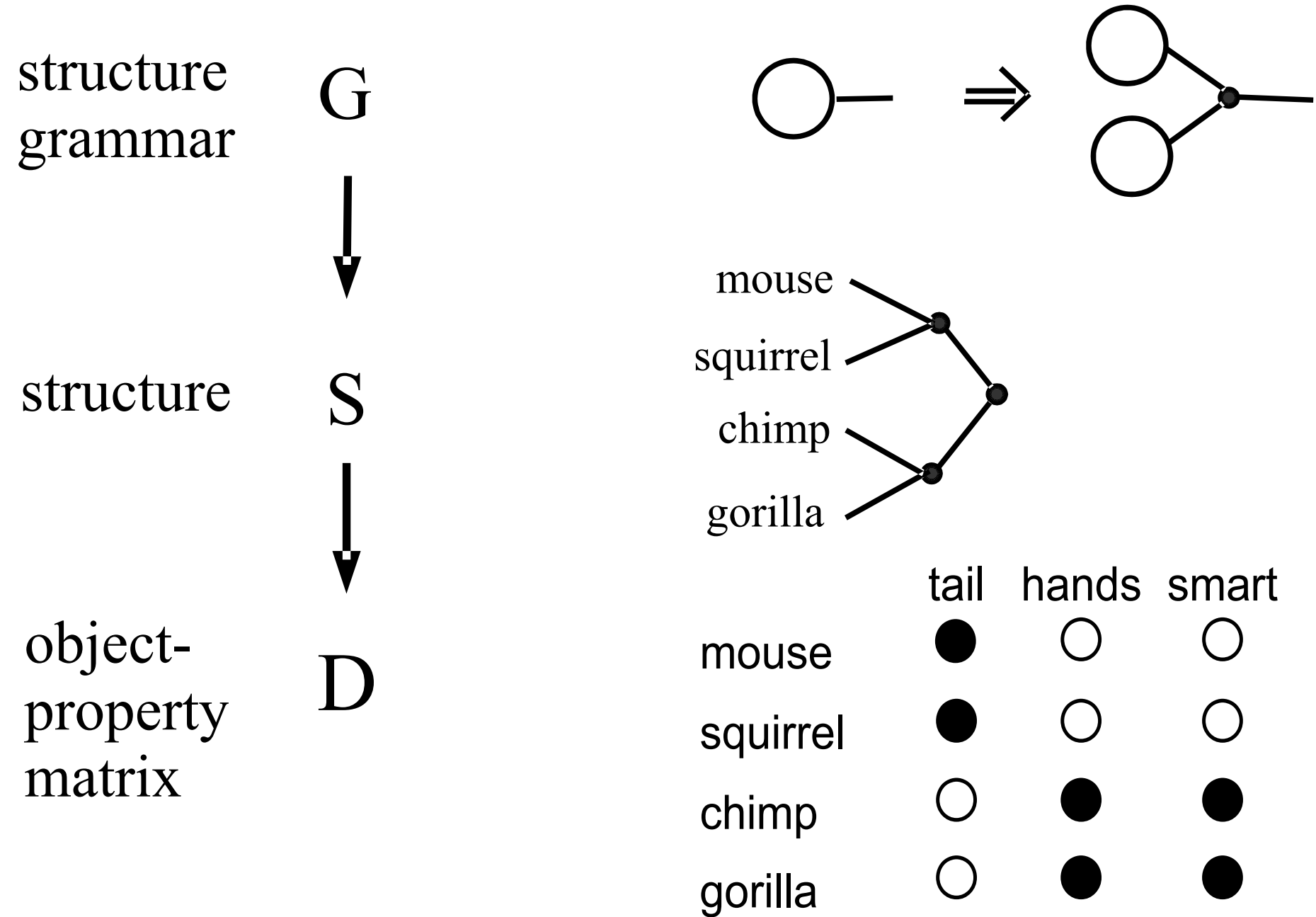
object-
property
matrix

D



| | tail | hands | smart |
|----------|------|-------|-------|
| mouse | ● | ○ | ○ |
| squirrel | ● | ○ | ○ |
| chimp | ○ | ● | ● |
| gorilla | ○ | ● | ● |

Structure Learning



Structure Learning

structure
grammar

G



structure

S



object-
property
matrix

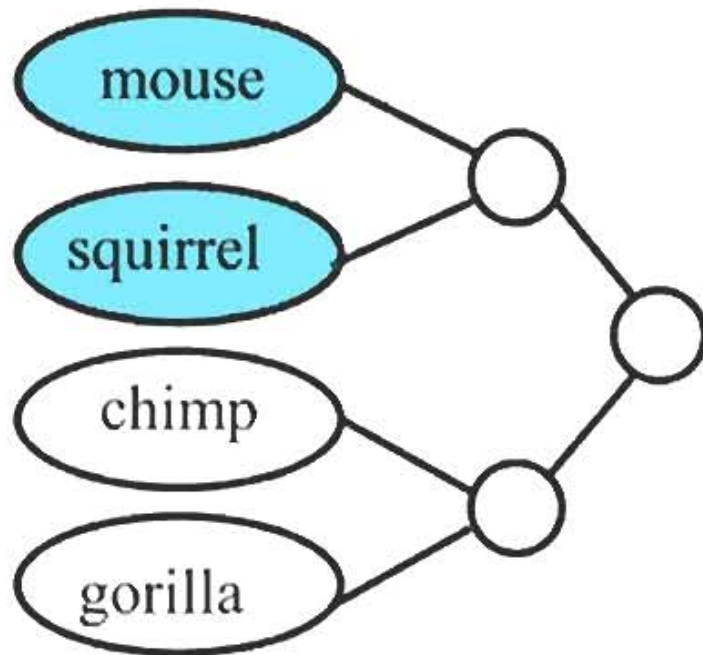
D

Given D, choose S and G
that maximize :

$$p(S, G|D) \propto p(D|S)p(S|G)p(G)$$

$p(D|S)$: Generating properties

S:

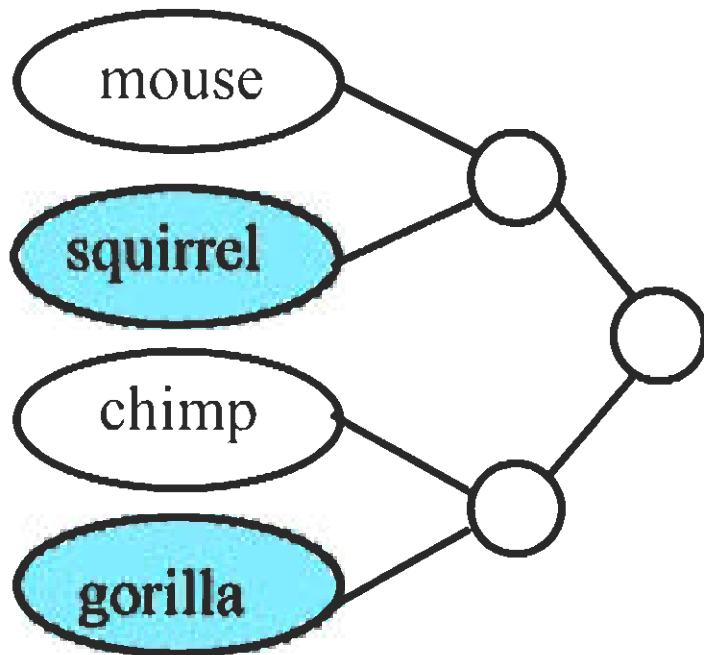


D:



$p(D|S)$: Generating properties

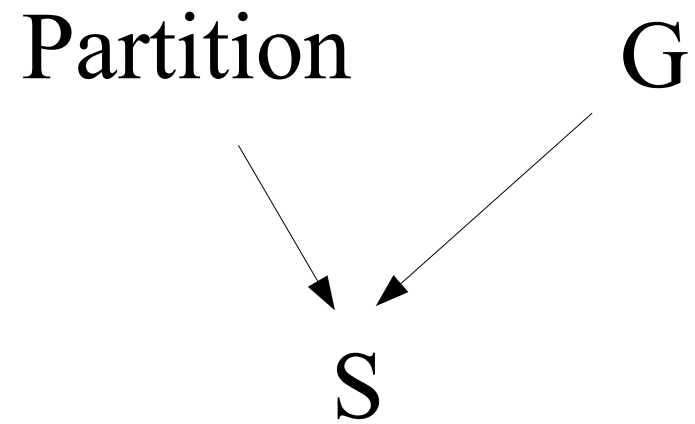
S:



D:

| | P1 | P2 |
|----------|----|----|
| mouse | ● | ○ |
| squirrel | ● | ● |
| chimp | ○ | ○ |
| gorilla | ○ | ● |

$p(S|G)$: Generating structures



$p(G)$: Generating structure grammars

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Characterizing the space of structures

- Grammars with multiple productions
- Probabilistic productions
- Ways of combining structures
(eg cartesian product)

Structure Learning

structure
grammar

G



Given D, choose S and G
that maximize :

structure

S

$$p(S, G|D) \propto p(D|S)p(S|G)p(G)$$



object-
property
matrix

D

Biological Data

- 50 mammals, 85 properties

| | Tail | Hands | Smart |
|----------|------|-------|-------|
| Mouse | ● | ○ | ○ |
| Squirrel | ● | ○ | ○ |
| Chimp | ○ | ● | ● |
| Gorilla | ○ | ● | ● |

(Osherson, Stern, Wilkie, Stob & Smith, 1992)

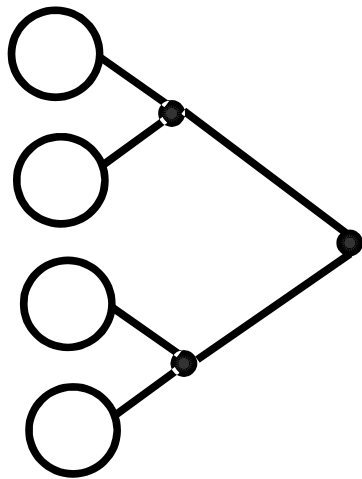
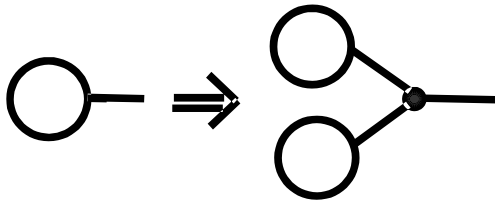
Supreme Court Data

- Judgments from 1981 to 1985
- 9 judges
- 637 cases

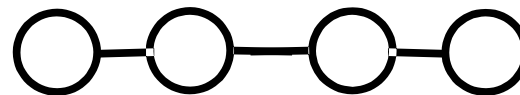
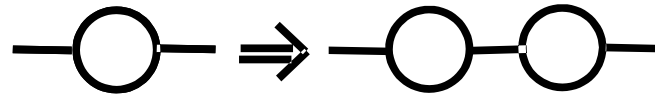
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Three Grammars

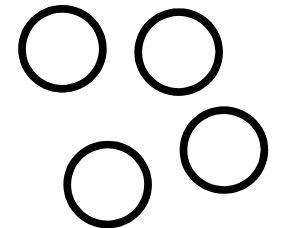
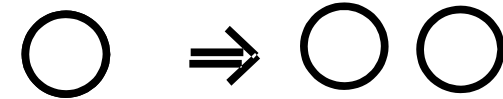
G_{tree} :



G_{linear} :



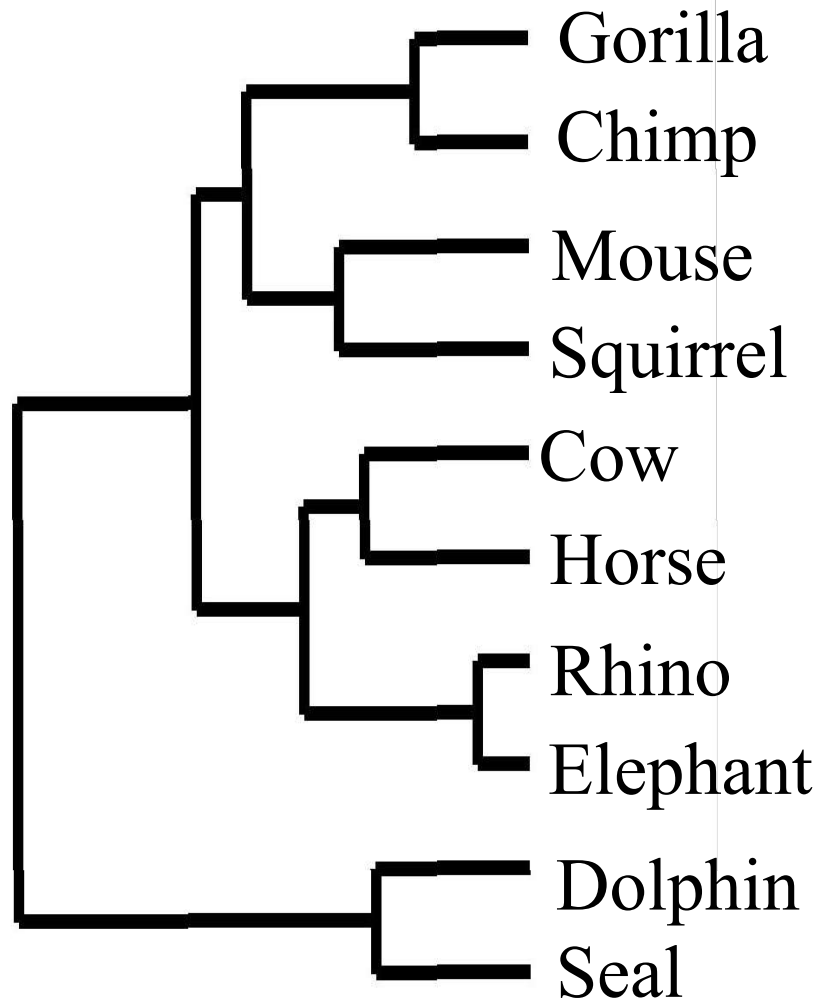
$G_{\text{disconnected}}$:



$$\log p(G|D_{\text{obs}})$$

| Data | G_{tree} | G_{linear} | $G_{\text{disconnected}}$ |
|-------------------|-------------------|---------------------|---------------------------|
| Biology | 339 | 230 | 0 |
| Supreme Court | 883 | 1312 | 0 |
| Scrambled Biology | 0 | 74 | 138 |

Best Structure: Biological Data



Best Structure: Supreme Court Data

Marshall

|

Brennan

|

Stevens

|

Blackmun

|

White

|

Burger

|

Rehnquist

|

O'Connor

|

Powell

Liberal

Conservative

Why learn structural constraints?

- More explanatory than assuming innate, domain-specific constraints
- Allows structure-discovery in novel domains
- Allows developmental shifts within a single domain

- Keil: innate, domain-specific structural constraints

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Developmental Shift

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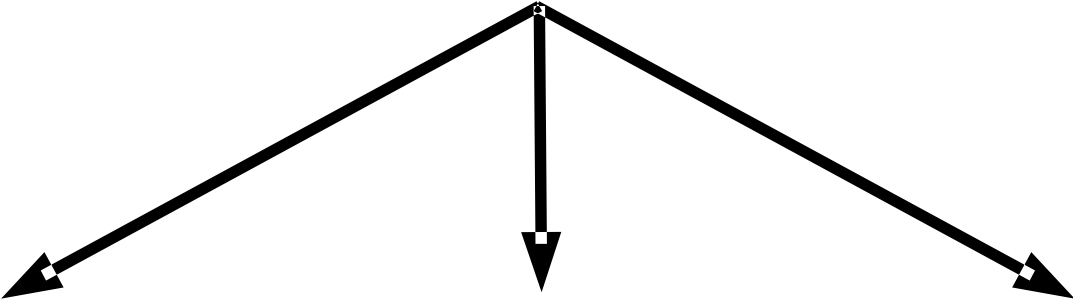
structure
grammar

G



structure

S



feature
data

similarity
data

relational
data

Similarity Data

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Image removed due to copyright considerations.

Relational Data

Image removed due to copyright considerations.

Relational Data

Images removed due to copyright considerations.

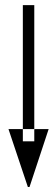
Why learn structure grammars?

- Allow representations to grow as new objects are encountered
- Transfer across related sub-domains

G



S



D

Why learn structures?

- Structured representations provide an inductive bias that matches a structured world

structure
grammar

structure

object-
property
matrix

Knowledge Transfer

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Sir Joseph Banks

Issues

- Cultural transmission is often important
- Even in cases where cultural transmission is vital there's still something to explain. Consider a child learning the properties of the natural numbers.

Issues

- Can we learn the constraints discussed by Keil?

