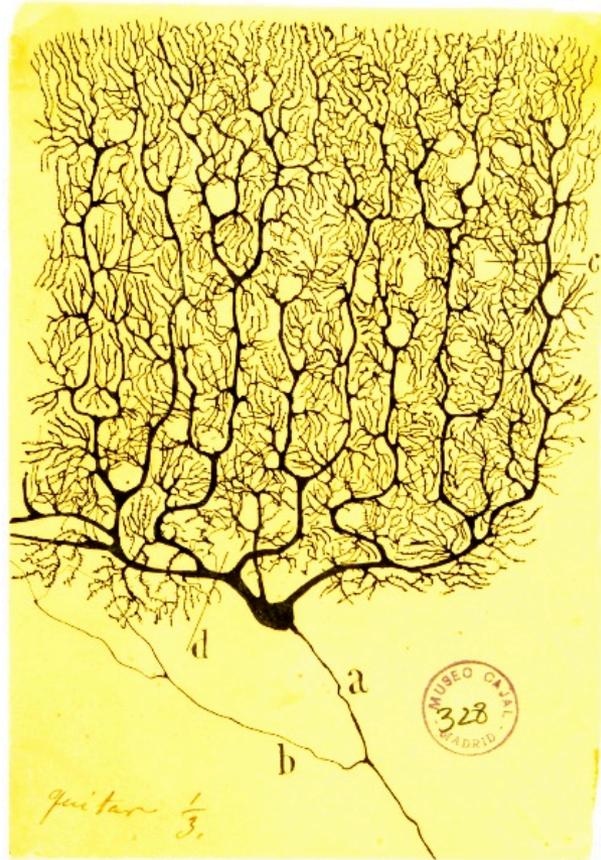


# Introduction to Neural Computation

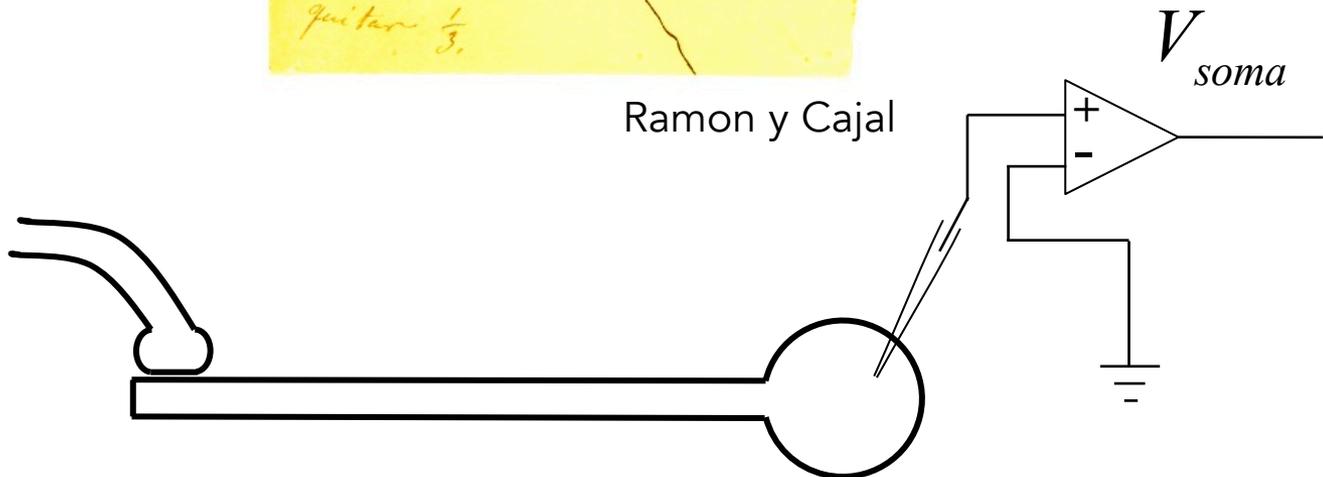
---

Prof. Michale Fee  
MIT BCS 9.40 — 2018  
Lecture 7



Used with Permission. Courtesy of the Cajal Institute (CSIC). Legado Cajal. Madrid.

Ramon y Cajal

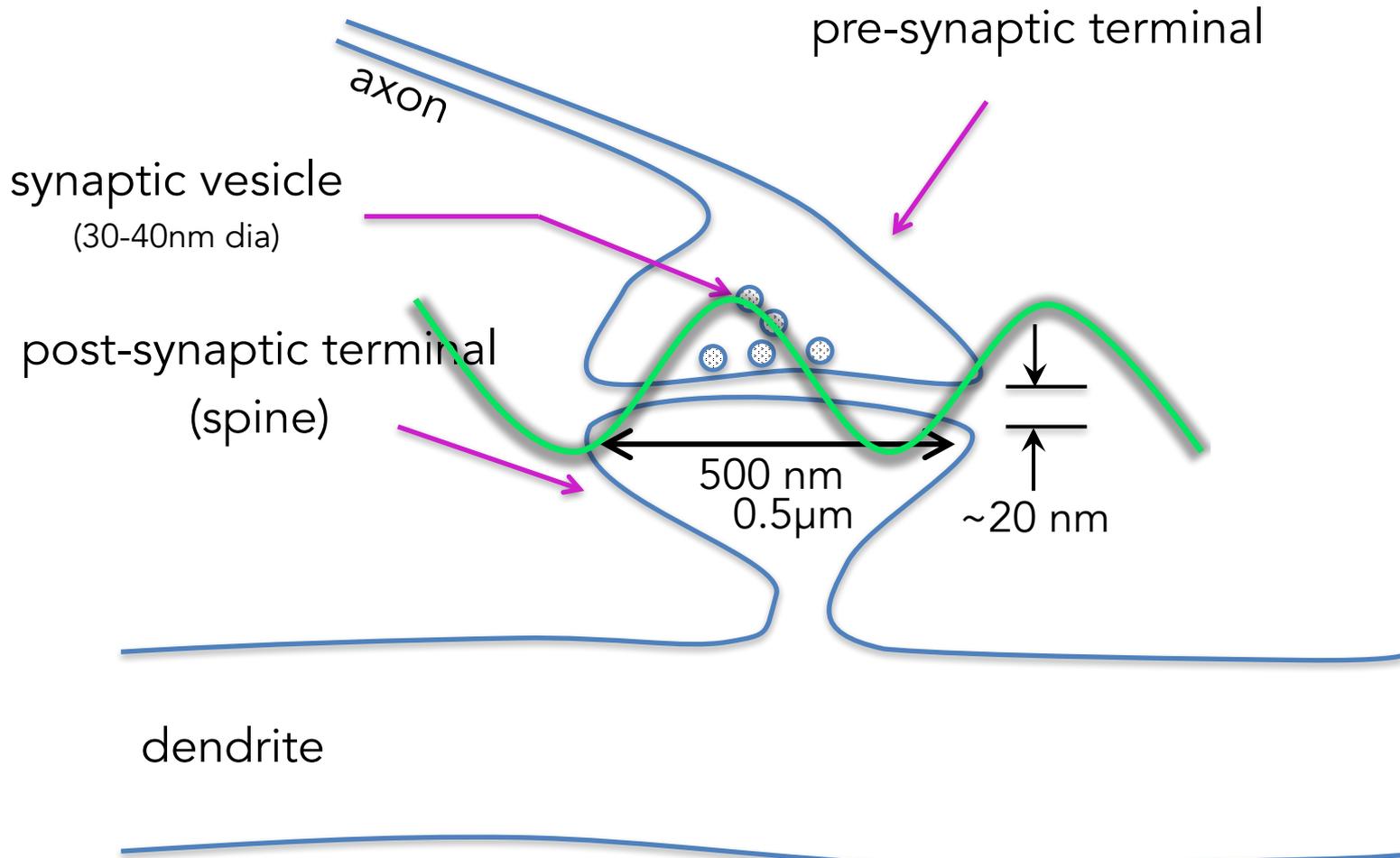


# Learning objectives for Lecture 7

- Be able to add a synapse in an equivalent circuit model
- To describe a simple model of synaptic transmission
- To be able to describe synaptic transmission as a convolution of a linear kernel with a spike train
- To understand synaptic saturation
- To understand the different functions of somatic and dendritic inhibition

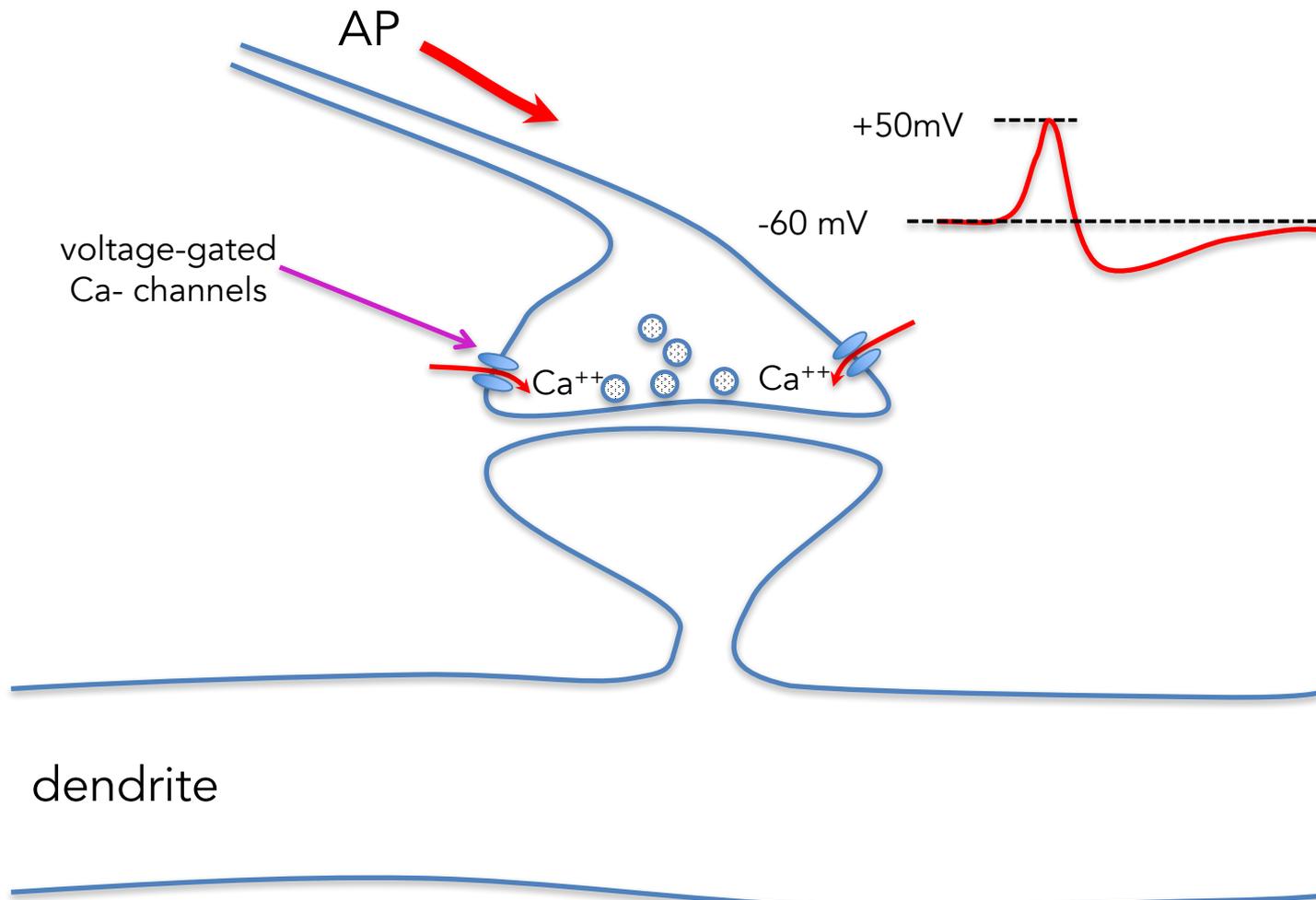
# Chemical synapse

- Structure of typical excitatory synapse



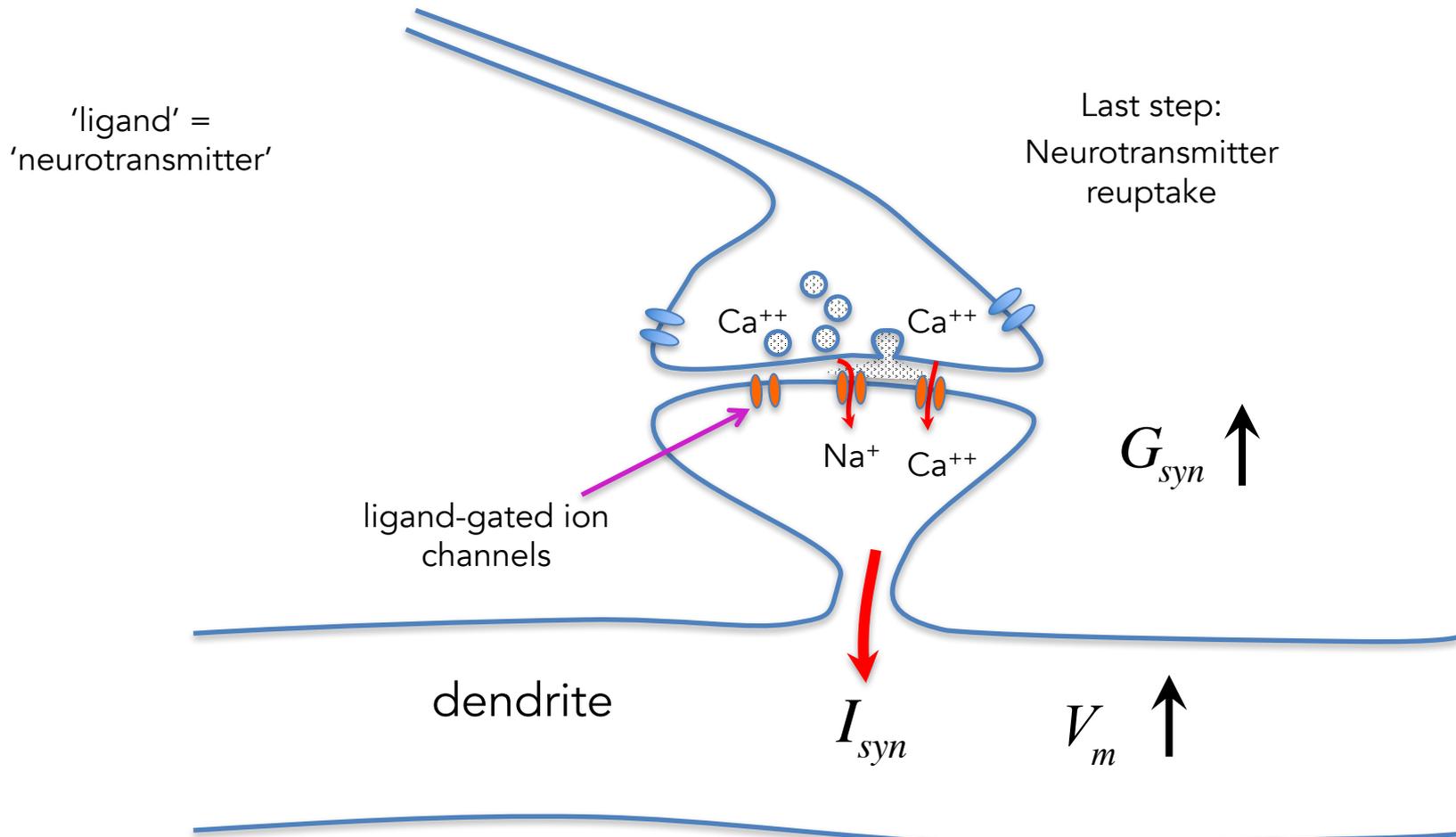
# Chemical synapse

- Sequence of events in synaptic transmission



# Chemical synapse

- Sequence of events in synaptic transmission



# Anatomy of synapses/axons/dendrites

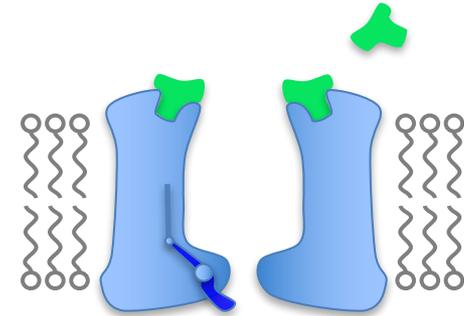
- Synapses are small – contact area  $\sim 0.5\mu\text{m}$
- High packing density  $\sim 10^9$  synapses/ $\text{mm}^3$ 
  - 1.1 $\mu\text{m}$  on a 3D lattice
  - 4.1km of axon (0.3 $\mu\text{m}$  dia)
  - 500m of dendrite
- A cell receives many synapses
  - 10000 synapses
  - on 4mm of dendrites (4 cm of axon)
  - $10^5$  neurons/ $\text{mm}^3$  in mouse cortex

# Learning objectives for Lecture 7

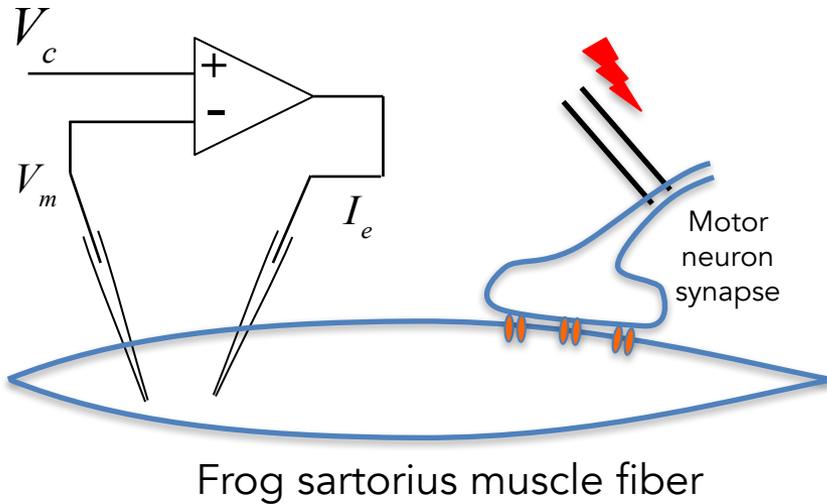
- Be able to add a synapse to an equivalent circuit model
- To describe a simple model of synaptic transmission
- To be able to describe synaptic transmission as a convolution of a linear kernel with a spike train
- To understand synaptic saturation
- To understand the different functions of somatic and dendritic inhibition

# How does a synapse respond?

- Ionotropic receptors



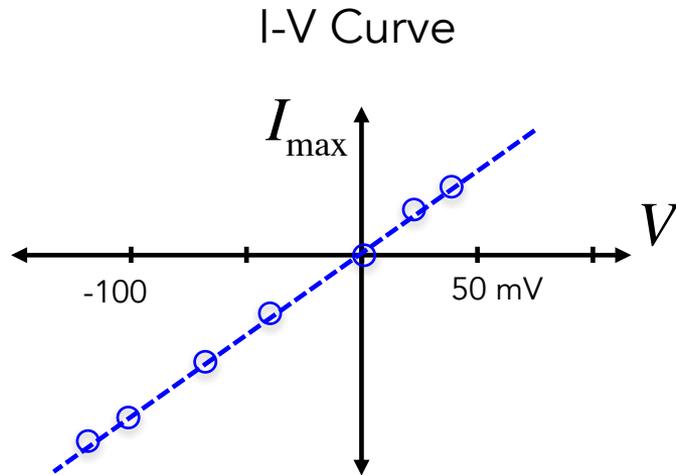
Two electrode voltage-clamp experiment



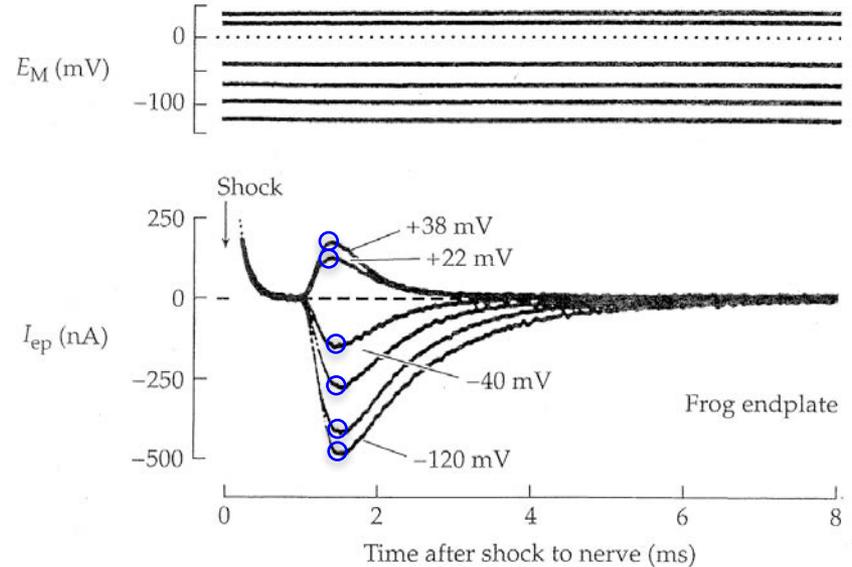
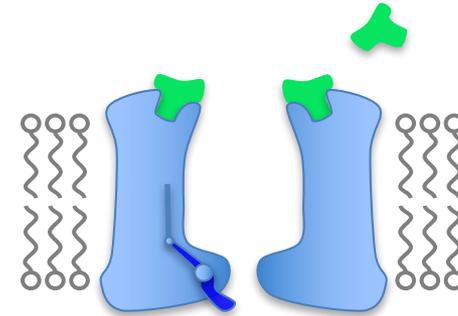
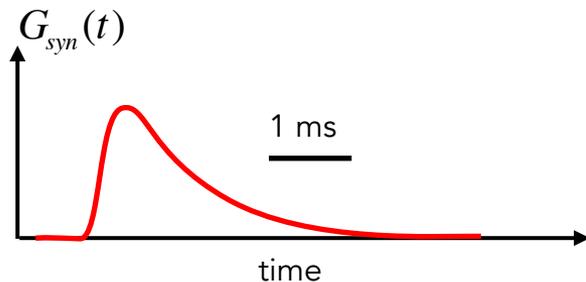
Magleby and Stevens, 1972

# How does a synapse respond?

- Ionotropic receptors



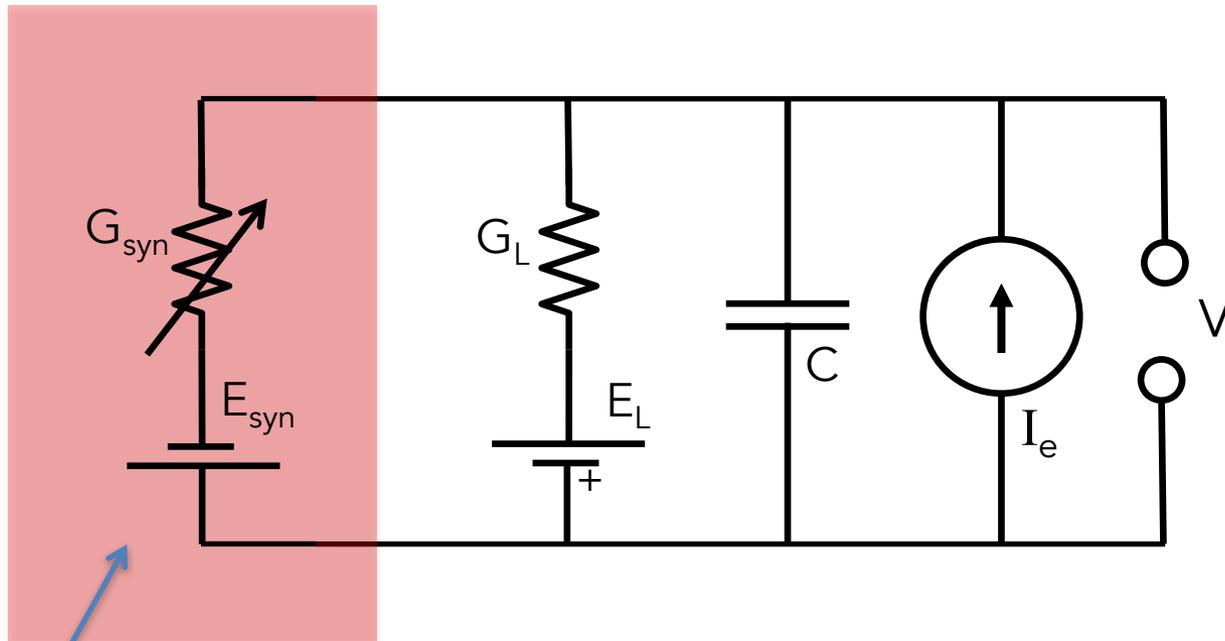
$$I_{syn}(t) = G_{syn}(t) [V - E_{syn}]$$



Annotated figure on lower right © Hille, Bertil. *Ion Channels of Excitable Membranes* (3rd Ed.). 2001, Sinauer / Oxford University Press. All rights reserved. This content is excluded from our Creative Commons license. For more information, see <https://ocw.mit.edu/help/faq-fair-use/>.

# Equivalent circuit model of a synapse

- Current flow through a synapse results from changes in synaptic conductance



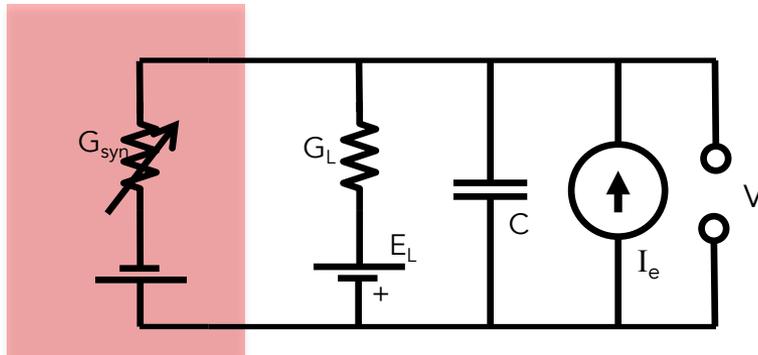
Equivalent circuit of a synapse

$$I_{syn}(t) = G_{syn}(t) [V - E_{syn}]$$

# Excitatory synapses

- Increased synaptic conductance causes the membrane potential to approach the reversal potential for that synapse.

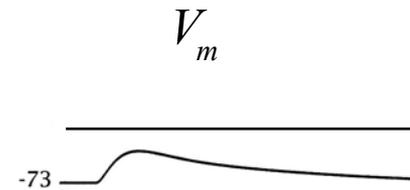
$$I_{syn}(t) = G_{syn}(t) [V - E_{syn}]$$



$$E_{syn} = 0\text{ mV}$$

Now we can change the 'holding potential of the cell by injecting a little current (current clamp experiment)

15mV |

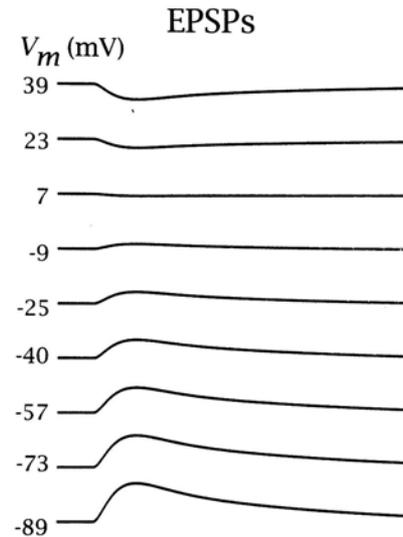
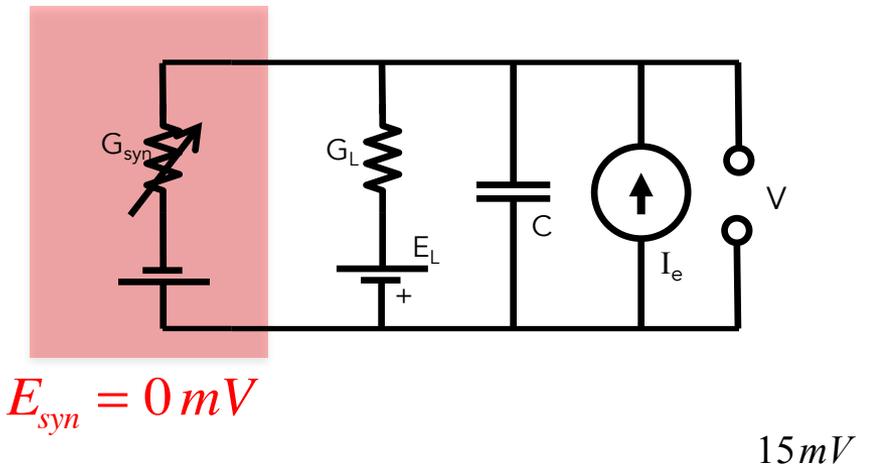


Excitatory postsynaptic potential (EPSP)

# Excitatory and inhibitory synapses

- Increased synaptic conductance causes the membrane potential to approach the reversal potential for that synapse.

$$I_{syn}(t) = G_{syn}(t) [V - E_{syn}]$$



Excitatory postsynaptic potential (EPSP)

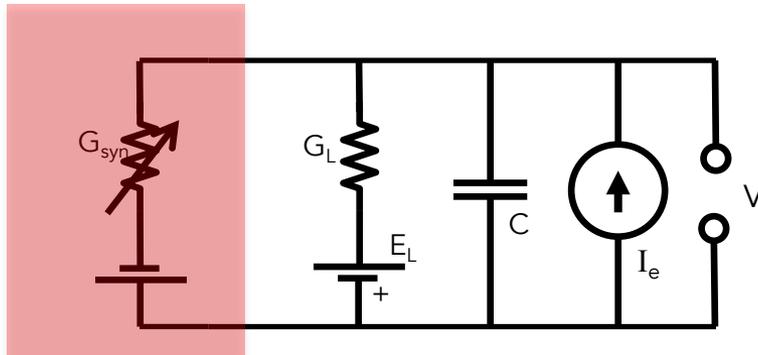
Excitatory synapse if

$$E_{syn} > V_{th}$$

# Excitatory and inhibitory synapses

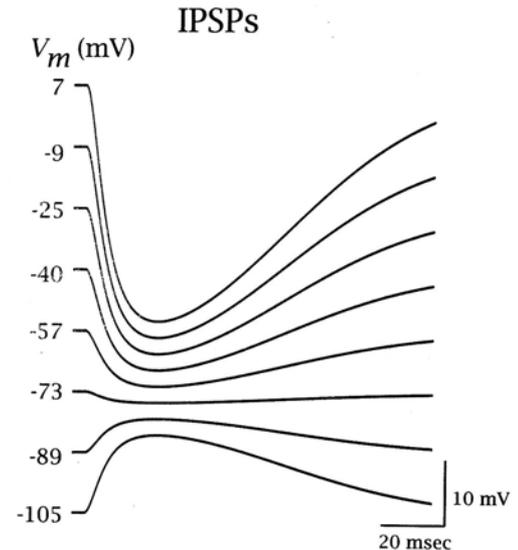
- Increased synaptic conductance causes the membrane potential to approach the reversal potential for that synapse.

$$I_{syn}(t) = G_{syn}(t) [V - E_{syn}]$$



$$E_{syn} = -75 \text{ mV}$$

GABAergic synapse



Inhibitory postsynaptic potential (IPSP)

Inhibitory synapse if

$$E_{syn} < V_{th}$$

# Equivalent circuit model of a synapse

- Current flow through a synapse results from changes in synaptic conductance

$$I_{syn}(t) = G_{syn}(t) [V_m(t) - E_{syn}]$$

- Ligand gated ion channels 'flicker' between open and closed states.
- We can write the synaptic conductance in terms of the probability  $P_R(t)$  that a receptor is 'open'.

$$G_{syn}(t) = \hat{g}_R N_R P_R(t)$$

$\hat{g}_R$  =unitary 'open' conductance

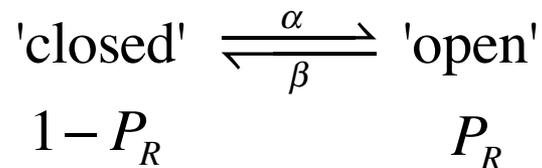
$N_R$  =number of receptors

Single-channel patch recording  
GABA<sub>A</sub> receptor

Figure removed due to copyright restrictions. Single-channel patch recording, GABA<sub>A</sub> receptor. Figure 6.13 in: Hille, Bertil. *Ion Channels of Excitable Membranes* (3rd Ed.). 2001, Sinauer / Oxford University Press.

# Kinetic model of synapse gating

- We can describe the open probability using a 'kinetic' model.



$\alpha, \beta$  are transition rate constants

Probability per unit time;  
units are 1/s

- What controls the rate at which channels open ?

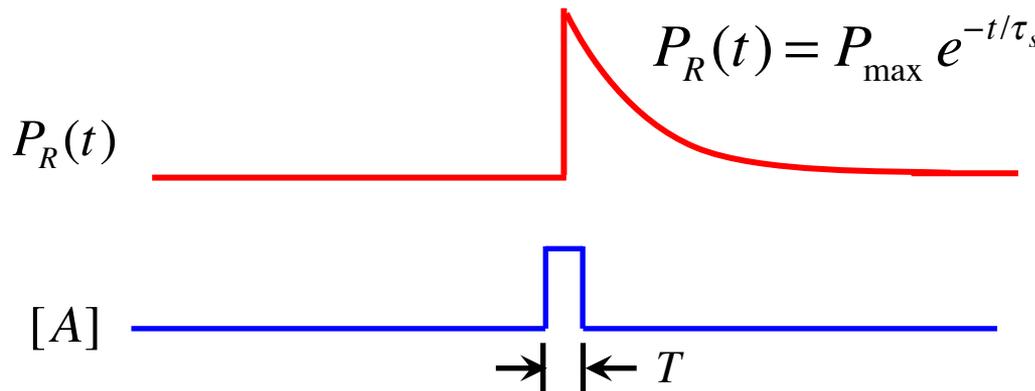
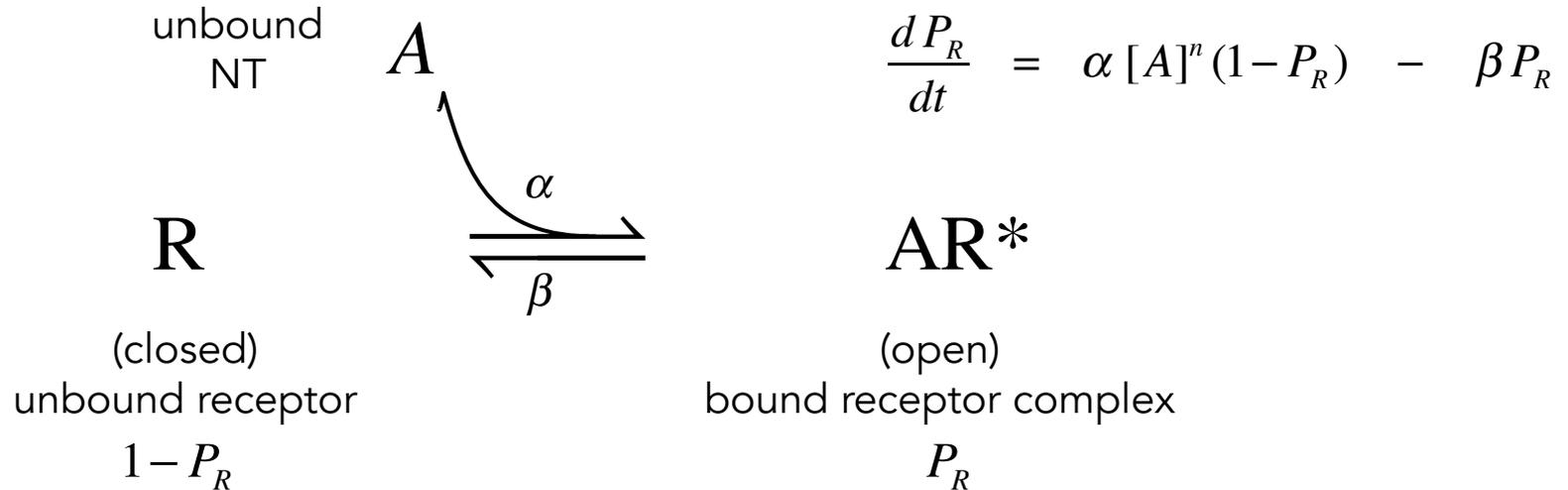
Neurotransmitter!

Single-channel patch recording  
GABA<sub>A</sub> receptor

Figure removed due to copyright restrictions. Single-channel patch recording, GABA<sub>A</sub> receptor. Figure 6.13 in: Hille, Bertil. *Ion Channels of Excitable Membranes* (3rd Ed.). 2001, Sinauer / Oxford University Press.

# Equivalent circuit model of a synapse

- Simplified version of Magleby-Stevens model



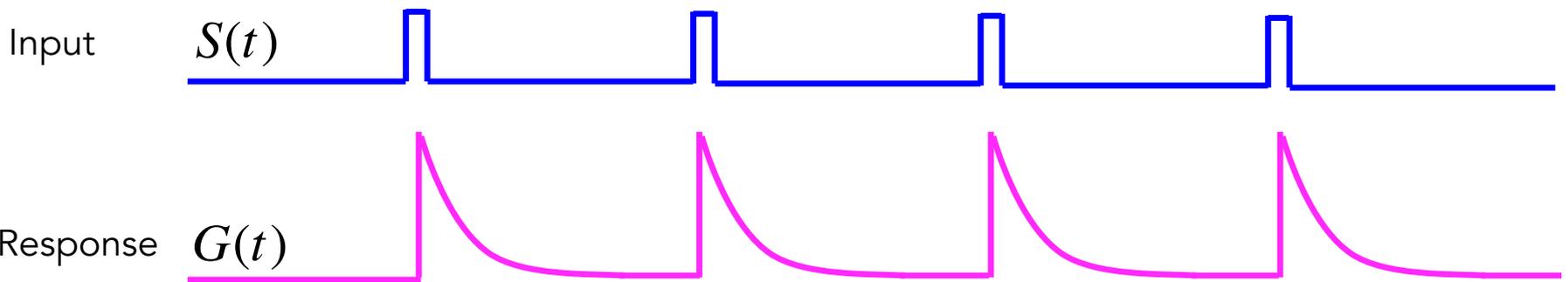
$$G_{syn}(t) = \hat{g}_R N_R P_R(t)$$

# Learning objectives for Lecture 7

- Be able to add a synapse in an equivalent circuit model
- To describe a simple model of synaptic transmission
- To be able to describe synaptic transmission as a convolution of a linear kernel with a spike train
- To understand synaptic saturation
- To understand the different functions of somatic and dendritic inhibition

# Response of a synapse to a spike train input

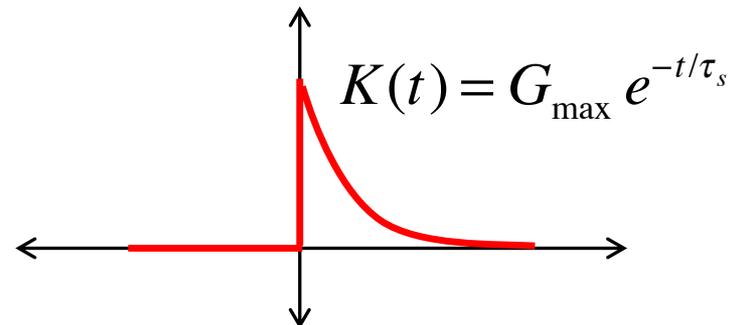
- This simple model makes it very easy to describe the response of a synapse to a train of spikes!



Impulse response or Linear Kernel

Convolution

$$G(t) = \int_{-\infty}^{\infty} K(\tau) S(t - \tau) d\tau$$

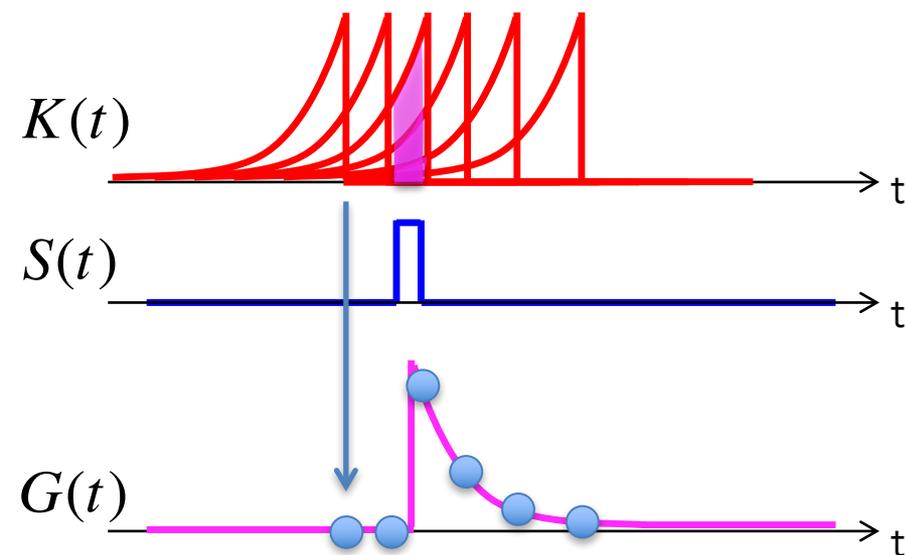
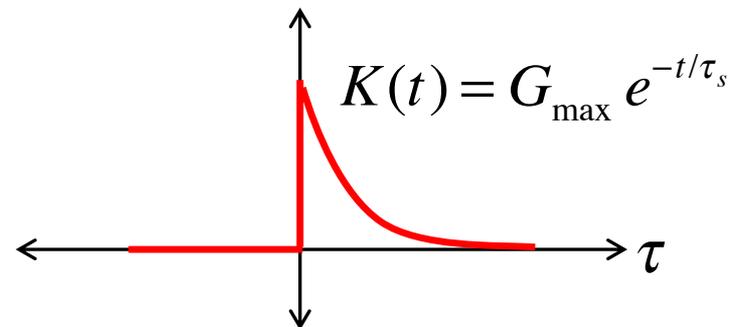


# Response of a synapse to a spike train input

- This simple model makes it very easy to describe the response of a synapse to a train of spikes!
- We just **convolve** the spike train with the linear response of the synaptic conductance

$$G(t) = \int_{-\infty}^{\infty} K(\tau) S(t - \tau) d\tau$$

Impulse response

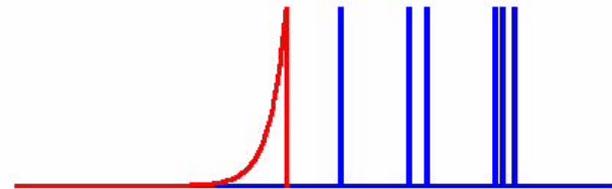
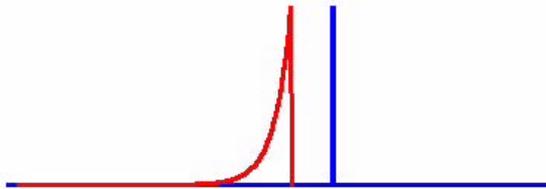


# Response of a synapse to a spike train input

- We just **convolve** the spike train with the linear response of the synaptic conductance

$$G(t) = \int_{-\infty}^{\infty} K(\tau)S(t - \tau) d\tau$$

- Easy to do in MATLAB®
  - use the `conv` function

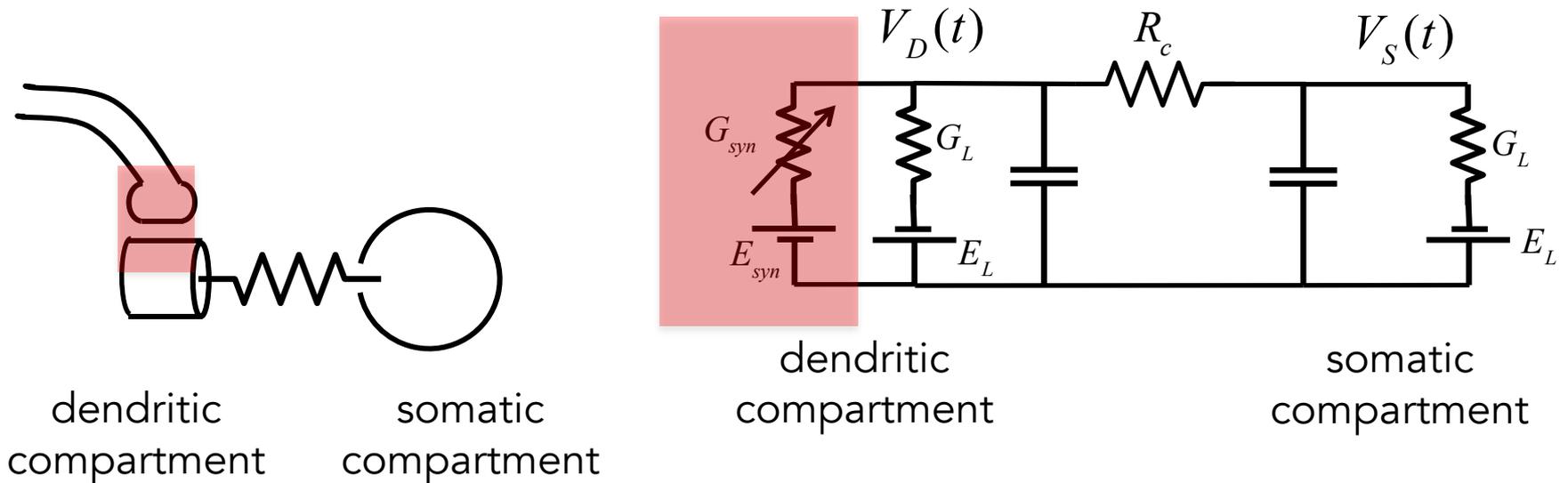


# Learning objectives for Lecture 7

- Be able to add a synapse in an equivalent circuit model
- To describe a simple model of synaptic transmission
- To be able to describe synaptic transmission as a convolution of a linear kernel with a spike train
- **To understand synaptic saturation**
- To understand the different functions of somatic and dendritic inhibition

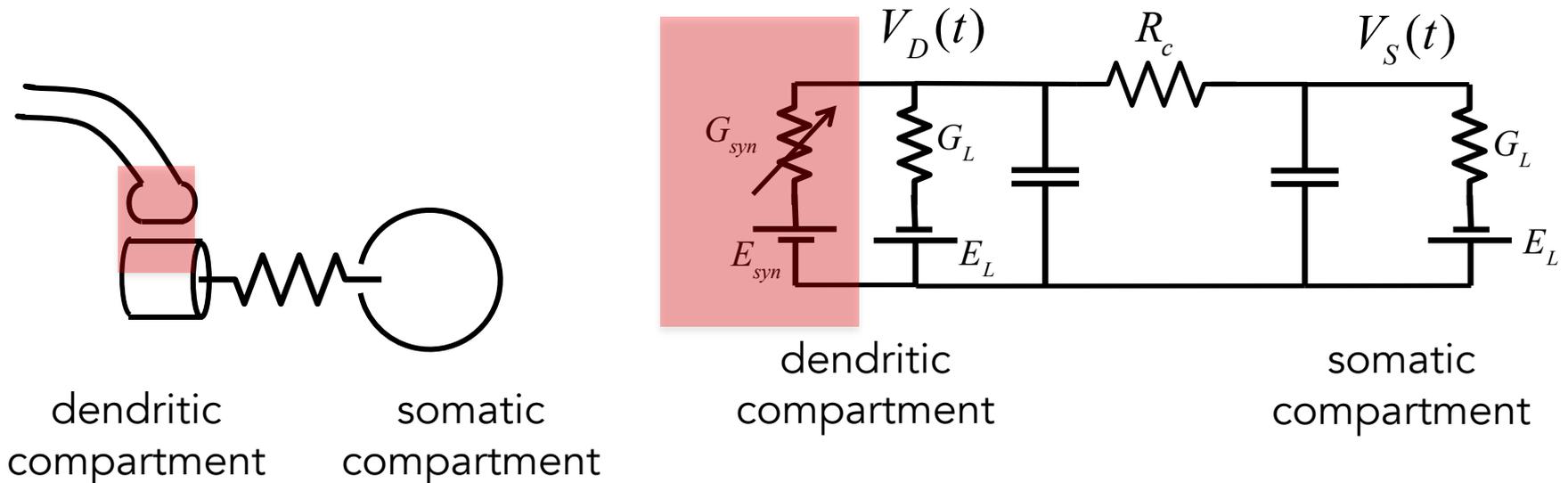
# Synaptic saturation

- Let's examine how the voltage in a dendrite changes as a function of the amount of excitatory conductance...



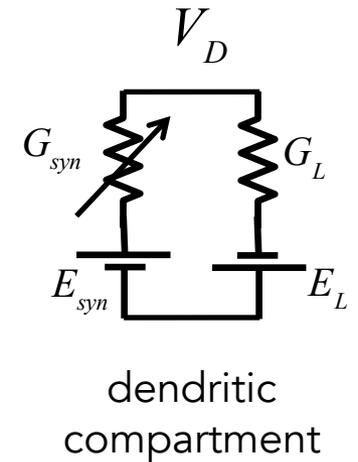
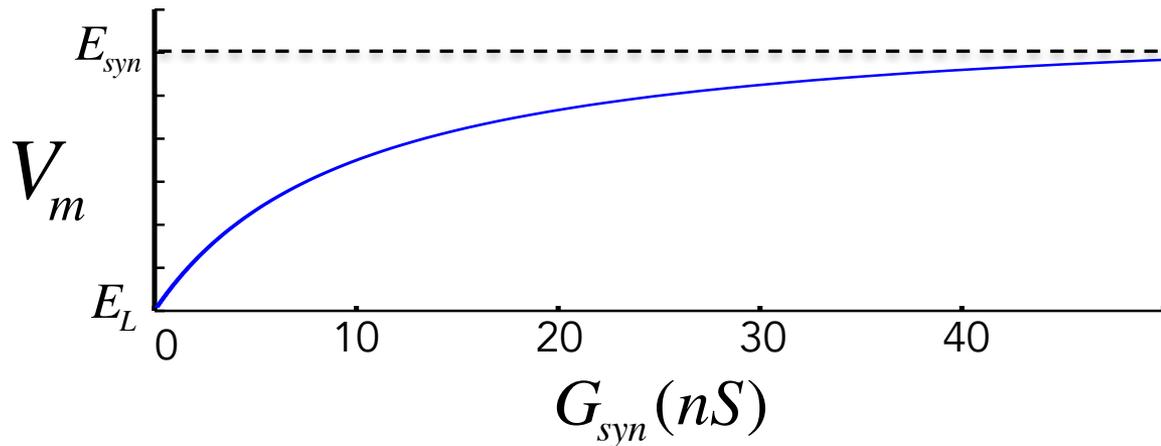
# Synaptic saturation

- Let's examine how the voltage in a dendrite changes as a function of the amount of excitatory conductance...



# Synaptic saturation

- Let's examine how the voltage in a dendrite changes as a function of the amount of excitatory conductance...



As synaptic input increases, the postsynaptic response saturates to a constant value

# Synaptic saturation

- Let's examine how the voltage in a dendrite changes as a function of the amount of excitatory conductance...

Kirchoff's current law says:

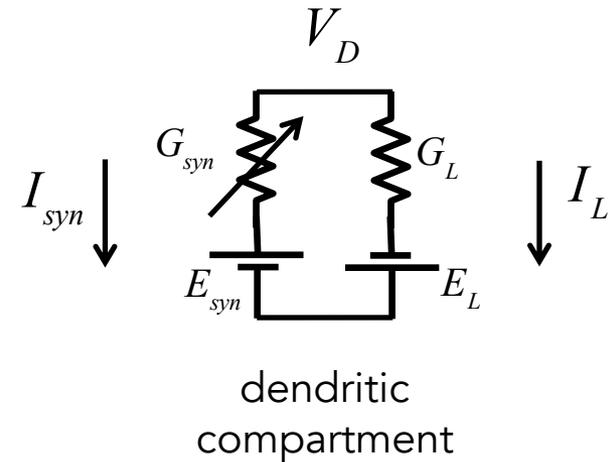
$$I_{syn} + I_L = 0$$

$$G_{syn} [V - E_{syn}] + G_L [V - E_L] = 0$$

$$G_{syn} V - G_{syn} E_{syn} + G_L V - G_L E_L = 0$$

$$V(G_{syn} + G_L) - (G_{syn} E_{syn} + G_L E_L) = 0$$

$$V = \frac{G_L E_L + G_{syn} E_{syn}}{G_L + G_{syn}}$$



# Synaptic saturation

- Let's examine how the voltage in a dendrite changes as a function of the amount of excitatory conductance...

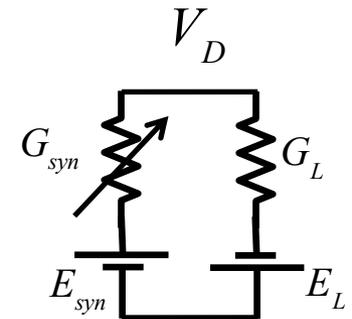
$$V = \frac{G_L E_L + G_{syn} E_{syn}}{G_L + G_{syn}}$$

For  $G_L \gg G_{syn}$

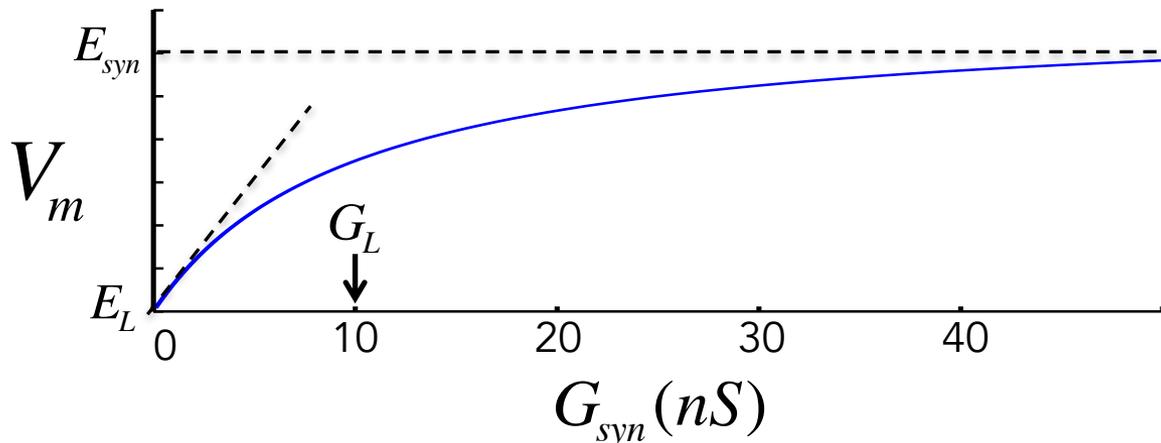
$$V \approx E_L + \left( \frac{E_{syn}}{G_L} \right) G_{syn}$$

For  $G_{syn} \gg G_L$

$$V \rightarrow E_{syn}$$



dendritic  
compartment

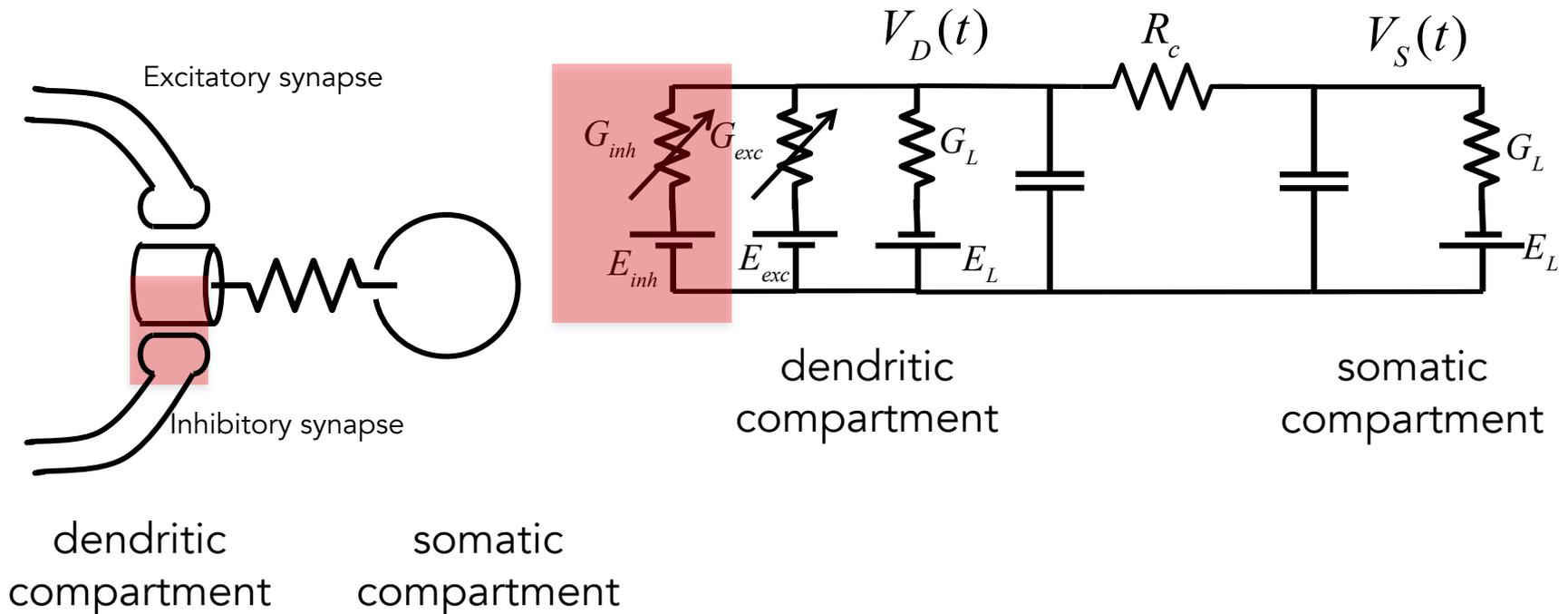


# Learning objectives for Lecture 7

- Be able to add a synapse in an equivalent circuit model
- To describe a simple model of synaptic transmission
- To be able to describe synaptic transmission as a convolution of a linear kernel with a spike train
- To understand synaptic saturation
- To understand the different functions of somatic and dendritic inhibition

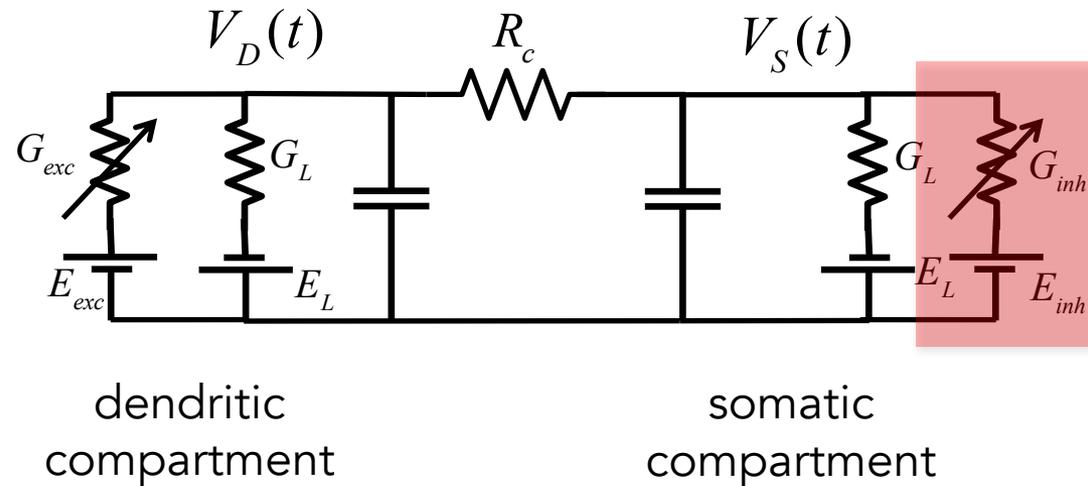
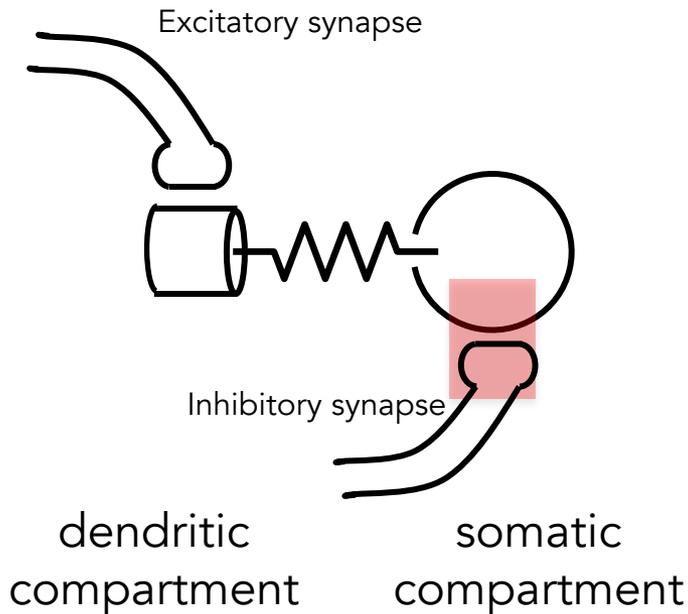
# Inhibitory inputs

- The effect of inhibitory input depends strongly on where the inhibitory synapse is.



# Inhibitory inputs

- The effect of inhibitory input depends strongly on where the inhibitory synapse is



# Crayfish as a model system

- Stereotypic behavior
- Identifiable neurons
- Identifiable circuits

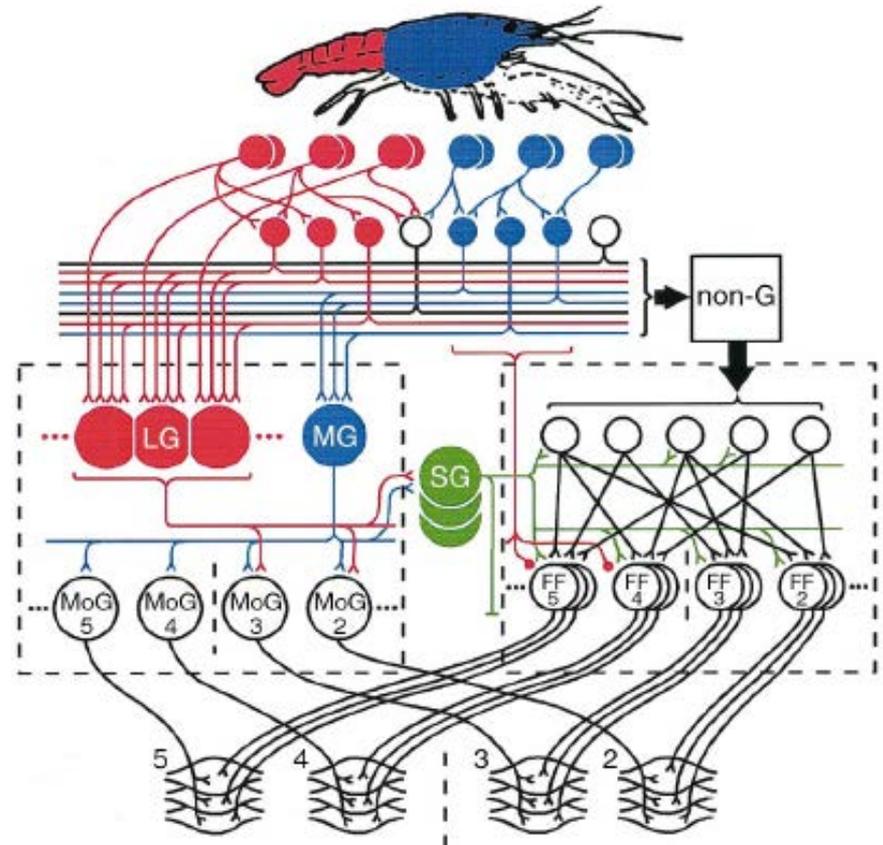


Figure removed due to copyright restrictions.  
See Fig. 1 in Antonsen, B.L. and D.H. Edwards.  
"Differential Dye Coupling Reveals Lateral Giant  
Escape Circuit in Crayfish." *J. Comp. Neurol.* 466  
no. 1 (2003):1-13.

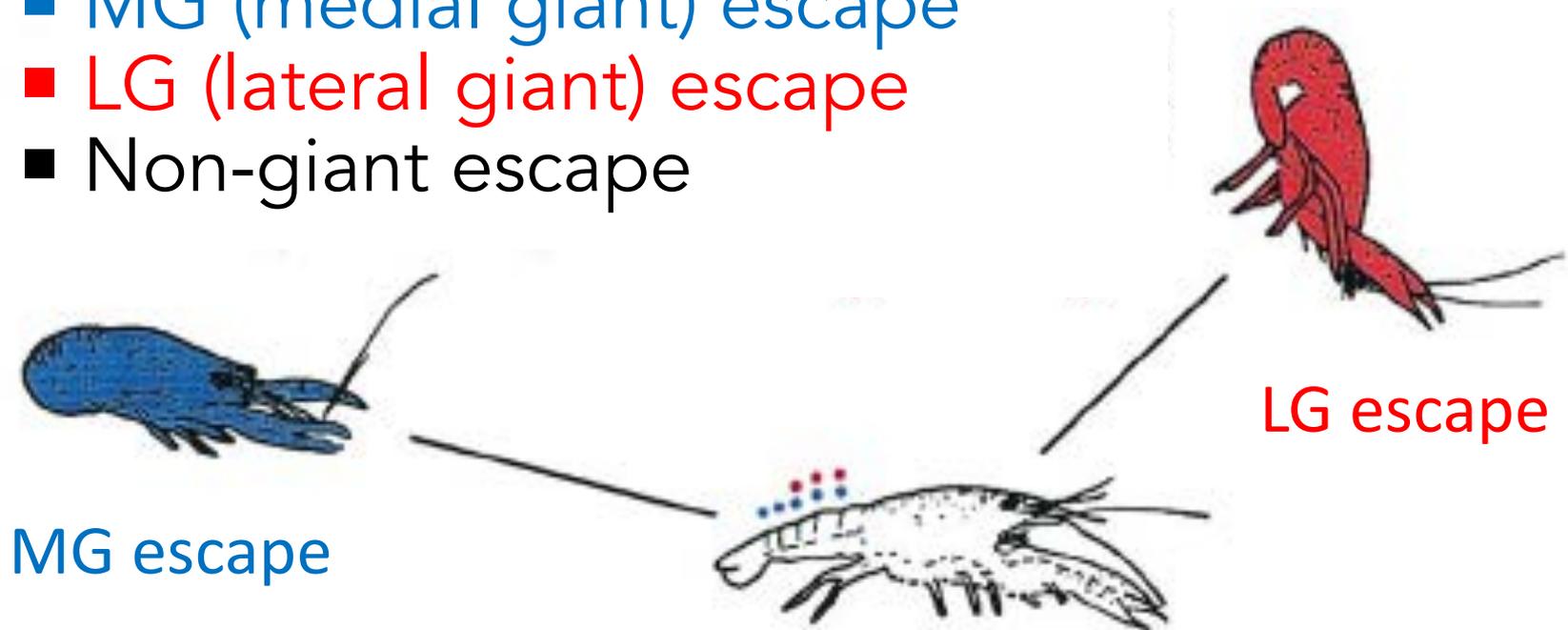
Courtesy of Elsevier, Inc., <https://www.sciencedirect.com>. Used with permission.

Yellow: LG neuron  
(Antonsen & Edwards, 2003)

Edwards et al. (Trends Neurosci, 1999)

# Escape behavior in crayfish

- MG (medial giant) escape
- LG (lateral giant) escape
- Non-giant escape



Courtesy of Elsevier, Inc., <https://www.sciencedirect.com>. Used with permission.

Figure: Edwards et al. (Trends Neurosci, 1999)

# LG is a ‘command neuron’

- LG neuron is sufficient for LG escape.
  - Electrical stimulation of LG neuron produces tail flip.
- LG neuron is necessary for LG escape.
  - Tail flip is not elicited if the LG neuron is hyperpolarized.

Figure removed due to copyright restrictions. See Fig. 1 in Wine, J.J. and D.C. Mistick. "[Temporal Organization of Crayfish Escape Behavior: Delayed Recruitment of Peripheral Inhibition.](#)" *J. Neurophysiology* 40 no. 4 (1977):905-925.

# Escape behaviors are strongly modulated by inhibition

- Escape response is suppressed while another escape response is in progress
  - Recurrent inhibition of LG neurons (and many other neurons) during escape behavior
- Escape response is suppressed when the animal is restrained

Hold off escape until timely moment?

Figure removed due to copyright restrictions. See Fig. 2 in Krasne, F.B. and J.J. Wine. "[Extrinsic Modulation of Crayfish Escape Behaviour](#)." *J. Experimental Biology* 63 (1975): 433-450.

# Escape behaviors are strongly modulated by inhibition

- Escape response is suppressed while the animal is eating
- But not while the animal is searching for food

Figure removed due to copyright restrictions.  
See Fig. 2 in Krasne, F.B. and S.C. Lee.  
["Response-dedicated Trigger Neurons as Control Points for Behavioral Actions."](#) *J. Neuroscience* 8 no. 10 (1988): 3703-3712.

# Two types of modulation of LG escape reflex

- Absolute inhibition: The escape is inhibited no matter how strong the excitation is.
- Relative inhibition: The likelihood of escape is reduced, but it is still possible to override this kind of inhibition.

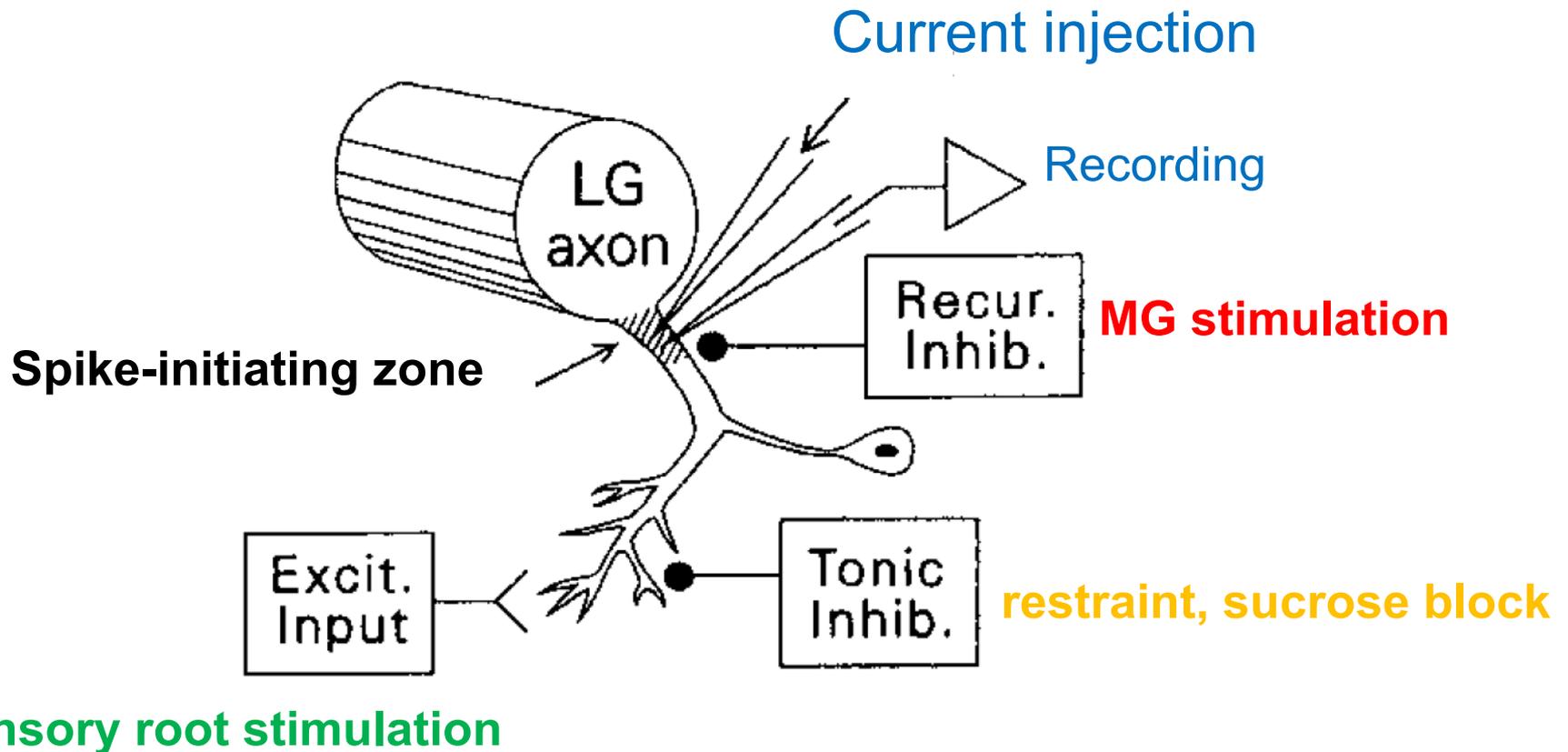
# Location of inhibitory synapses

- Proximal inhibition:
  - Near the spike initiating zone
  - Arises from motor circuits that generate the MG escape
  - **Called 'recurrent inhibition'**
- Distal inhibition:
  - Intermixed with excitatory afferents further out on the dendrite
  - Arises from sensory areas
  - **Called 'tonic inhibition'**

Previous hypothesis:

Distal inhibition allows  
selective inhibition for  
particular dendritic  
branches

# Measuring the effect of different types of inhibition

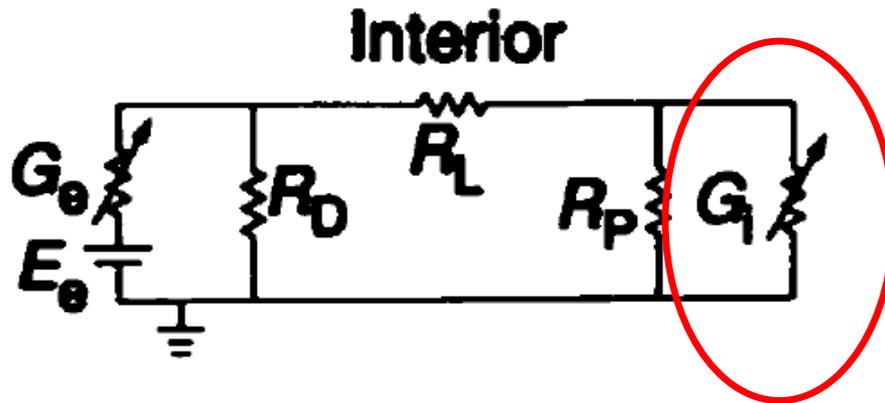


Annotated figure © American Association for the Advancement of Science. All rights reserved. This content is excluded from our Creative Commons license. For more information, see <https://ocw.mit.edu/help/faq-fair-use/>.

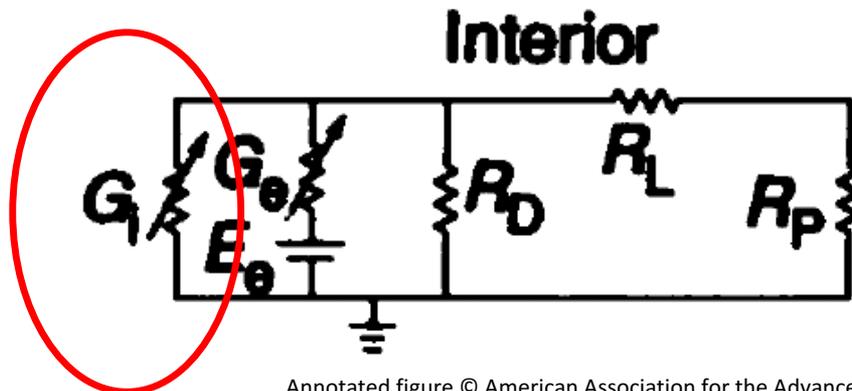
# Equivalent circuit model

- $R_L$ : longitudinal resistance
- $R_P$ : proximal resistance
- $R_D$ : distal resistance
- $E_e$ : reversal potential for excitatory synapse (100 mV)
- $G_e$ : excitatory conductance
- $G_i$ : inhibitory conductance

# Proximal versus Distal inhibition



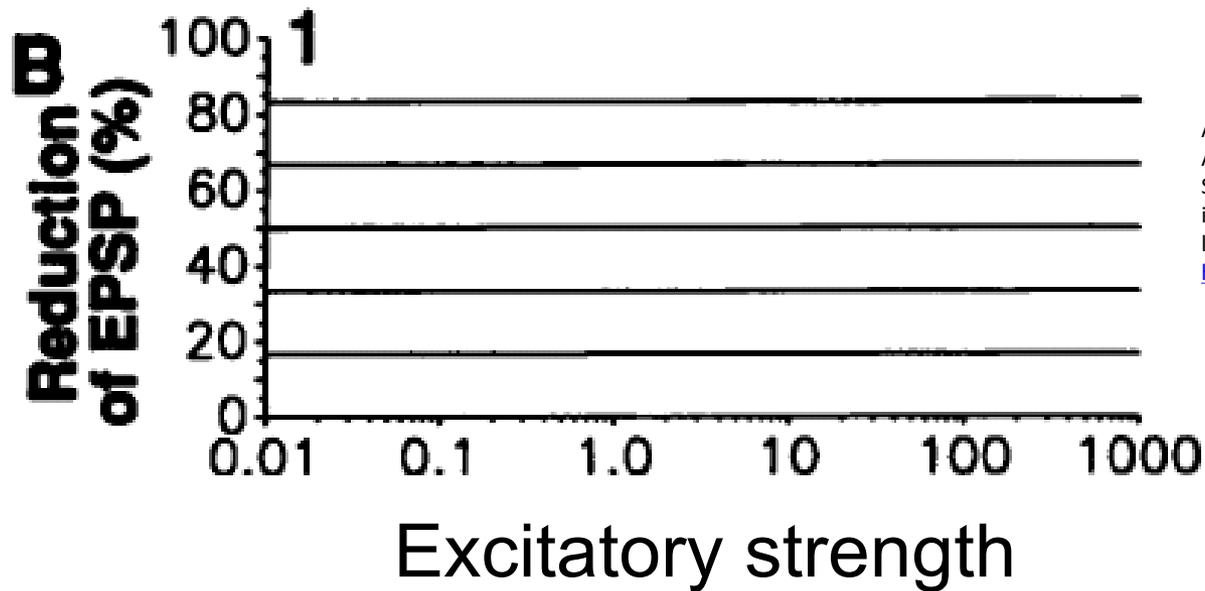
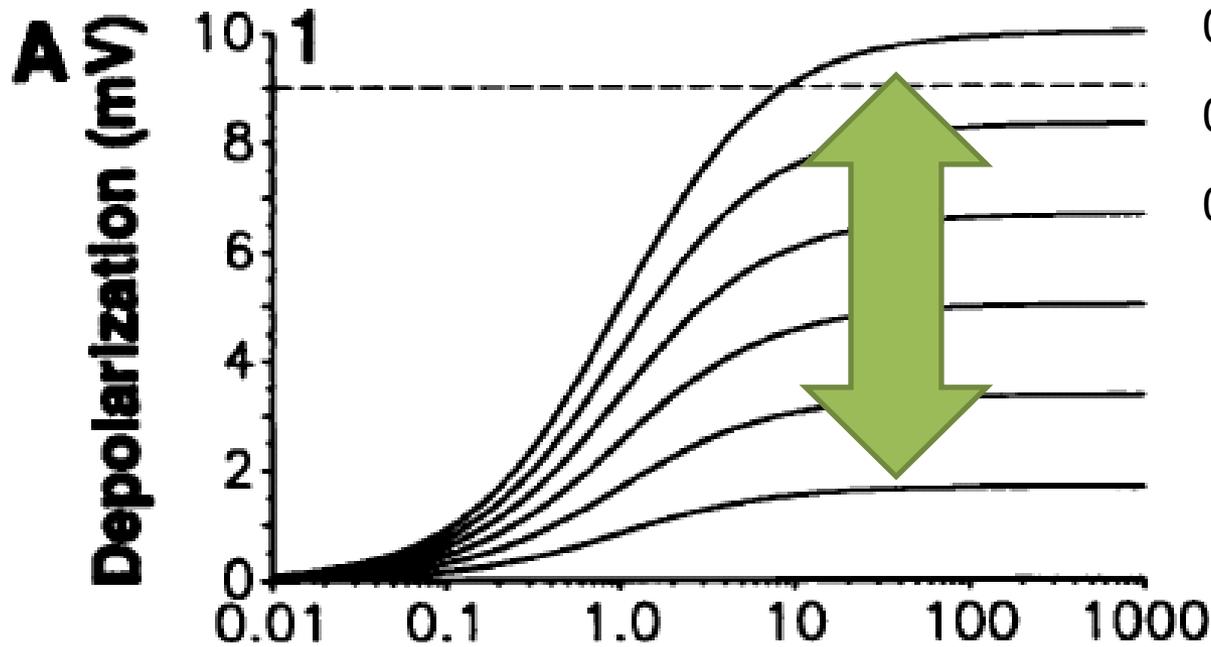
Proximal  
inhibition



Distal  
inhibition

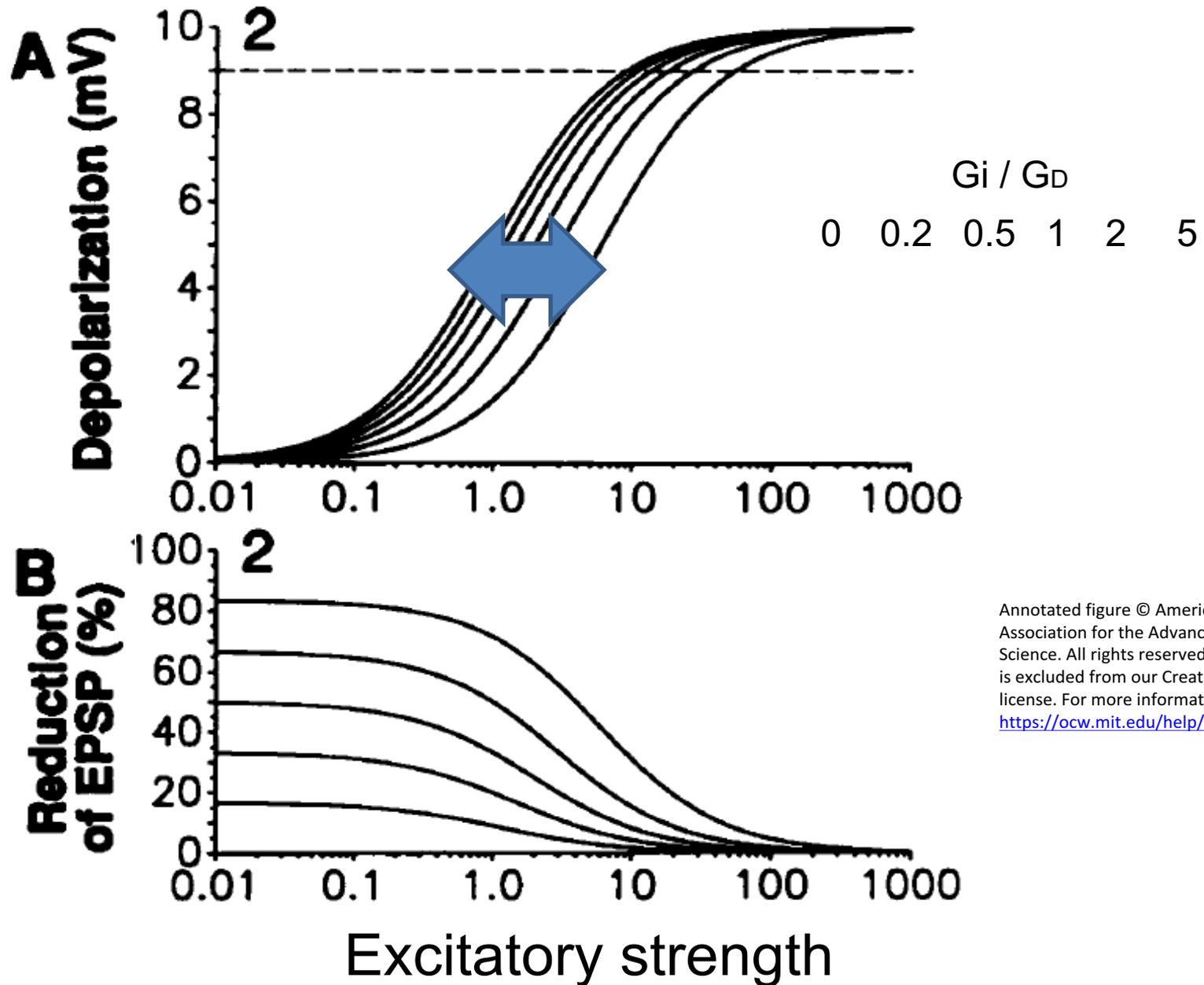
# Proximal inhibition

$G_i / G_D$



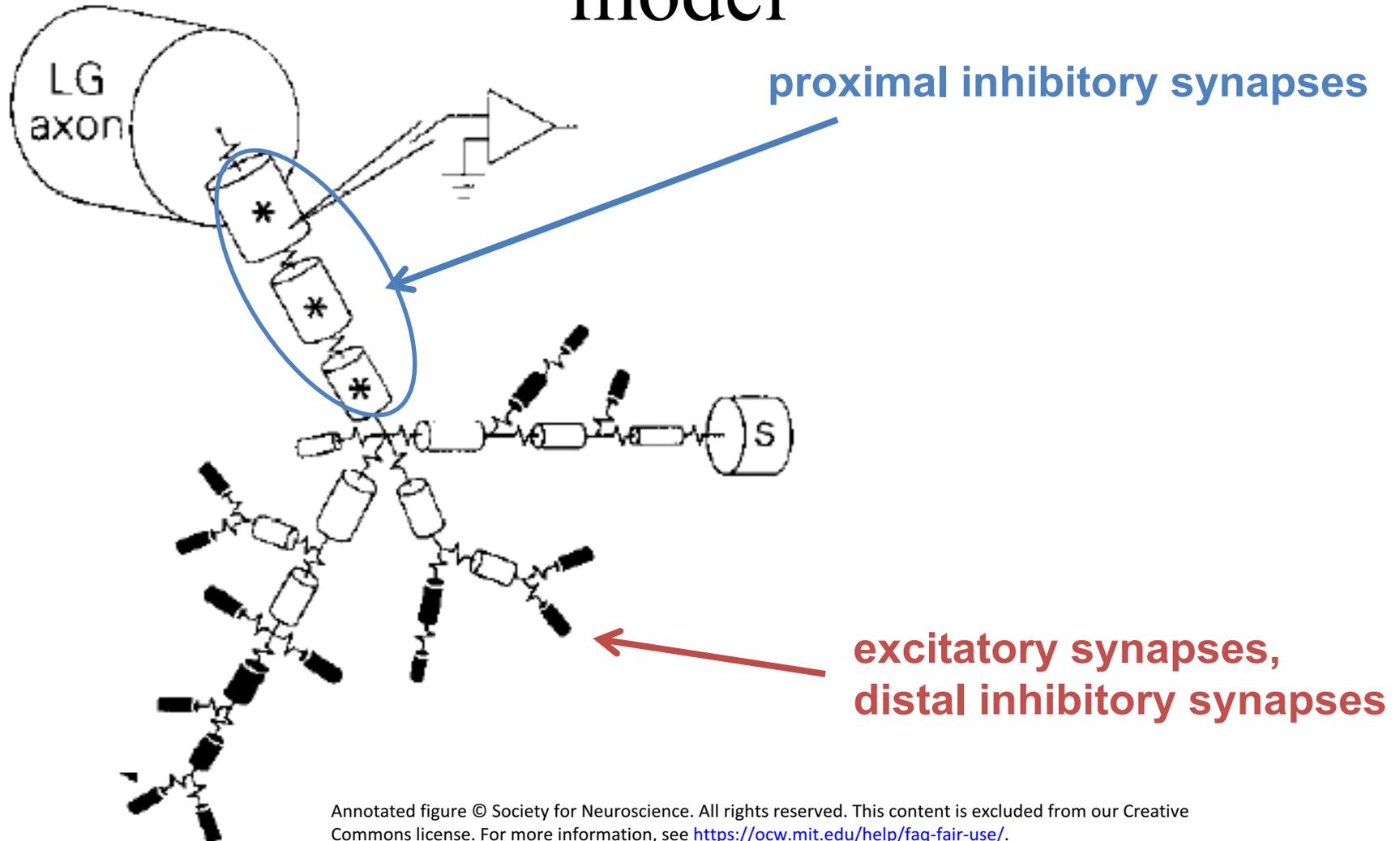
Annotated figure © American Association for the Advancement of Science. All rights reserved. This content is excluded from our Creative Commons license. For more information, see <https://ocw.mit.edu/help/faq-fair-use/>.

# Distal inhibition



Annotated figure © American Association for the Advancement of Science. All rights reserved. This content is excluded from our Creative Commons license. For more information, see <https://ocw.mit.edu/help/faq-fair-use/>.

# More 'realistic' multi-compartment model



Annotated figure © Society for Neuroscience. All rights reserved. This content is excluded from our Creative Commons license. For more information, see <https://ocw.mit.edu/help/faq-fair-use/>.

Vu et al. (JNS, 1993)

# Different functions for proximal and distal inhibition

- Two-compartment model shows that the effect of proximal and distal inhibition are different.
  - Proximal inhibition: absolute
  - Distal inhibition: relative
- Qualitatively similar effects were seen when more complicated models were used.

# Learning objectives for Lecture 7

- Be able to add a synapse in an equivalent circuit model
- To describe a simple model of synaptic transmission
- To be able to describe synaptic transmission as a convolution of a linear kernel with a spike train
- To understand synaptic saturation
- To understand the different functions of somatic and dendritic inhibition

MIT OpenCourseWare  
<https://ocw.mit.edu/>

9.40 Introduction to Neural Computation  
Spring 2018

For information about citing these materials or our Terms of Use, visit: <https://ocw.mit.edu/terms>.